



Autumn Curriculum Newsletter Year 3

Key Dates and Important messages

- Children should read every day. Reading records must be signed as they are checked each morning as the children come in.
- Correct P.E. kit must be in school every day.
- P.E. days
- **Chile: Monday and Thursday**
- **Peru: Wednesday and Thursday**
- **Ecuador: Wednesday and Thursday**
- Spelling tests will be every week. Please ensure your child is learning their spellings as well as the spelling rule.
- Children are tested on their timetables weekly and must know at least 2, 3, 4, 5, 6, 8 and 10.

Talk for writing

This half term we are focusing on the story 'The Day the Crayons Quit'. This is a conflict/resolution story and the aim is for the children to write their own version. Later this term we will be looking at the wonderful 'Magic Box' by Kit Wright. The children will write their own poem using their ideas of what they could put in a magic box.

How you can help

Please listen to your child retell the text they are learning with the actions to help them remember the story.

Maths Mastery

This term we will be covering number sense and reasoning within 100, place value and graphs. As part of the Maths Mastery lessons, children will be using a variety of pictorial and concrete resources to aid their learning. They will also be encouraged to speak in full sentences using mathematical vocabulary.

How you can help

Give your child real life experience of mathematical problems e.g. with money, measuring when cooking and telling the time. Ensure you test your child on their timetables every day.

PSHE and RE

In PSHE we will be looking at living in the wider world. Topics include: rights and responsibilities, taking care of the environment and money matters. In RE the children will be learning about Sikhism.

How you can help

Talk to your children about their responsibilities and taking ownership of their learning.

Enquiry curriculum

This term we are excited to be investigating 'What impact did the Romans have on us?' We will be looking at the impact the Romans had on Britain, how they invaded and how they lived their lives. The children will exhibit their work at the end of this unit.

How you can help

Please take your child to a library or use an electronic device to research Roman history in Britain.

Our school development priorities

Reading



This year we are continuing to focus on reading, ensuring our children are the best readers they can be. As you know, reading is a vital skill for our children to develop and it ensures their success in all other areas of the curriculum. This term we are focusing on developing children's fluency and confidence in reading. They will read a range of challenging texts and will have opportunities to enjoy reading and share their favourite books. We are developing children's confidence through drama and discussion, encouraging them to share their views and opinions. At home, your child should be reading every day. If they find reading difficult, you can encourage them to use their Fred talk to sound out words. Children benefit from having good reading models, so if you are able to read aloud to your child it will benefit their reading skills. It is useful to question your child about what they are reading. If you would like more guidance on this, talk to your child's teacher and refer to the reading list which has been sent home. We are also encouraging children to explore different books and enjoy their reading. Take some time to visit the library and explore different texts, such as non-fiction, novels, picture books, graphic novels and magazines.

Health and well-being As you are aware, we as a school are committed in developing our children to not only become lifelong learners but people who are healthy both in mind and body. For this reason, we have now agreed to be part of a programme called 'Active Movement', which is focussed on encouraging children to be just a little bit more active in the day, such as stand up to answer, move around the class when saying their times tables and just be a little bit more active as part of their everyday lessons. In addition to this children will be going on walks around the school (you will see the posters around the school) and enjoying the lovely site we have. As well as exercising, it is imperative we teach our children how to eat healthily, as habits are formed very early in life. Hence we have put together a healthy eating policy which can be accessed on the school website or from the school office. We talk to children about their mental well-being in school and have worry boxes for them to share their anxieties or concerns with their teachers. To help your children at home, encourage your children to share what they did at school, any concerns they had or things they are excited about.



Problem solving

Children spend every day in school going over some of their times table and in addition to their normal maths lesson the children have a maths meet, in which we share and recap previous learning practising and refining skills which have already been taught. This daily revisit enables the muscle memory to remember the mathematical concepts and become embedded. Timetables are something which will be remembered if you practise daily. You can do this through games, reciting, different computer apps or songs such as Percy Parker.

To enable your children to become problem solvers, why not give them real –life problems to solve where they can practise and apply their maths learning. For example asking them to work out how many minutes or hours till the bus arrives, the change given in the shop, how many ingredients you need if you double the quantity.

Here are some links you can go on to help you <http://uk.mathletics.com/> and <https://www.mymaths.co.uk/>

