



Autumn Curriculum Newsletter Year 6

Key Dates and Important messages

- Each class will have 5 swimming lessons – Thailand have already started their lessons.
- The whole school will enjoy a Charlotte's Web Performance on Wednesday 17th October.
- Please remember that the deadline for secondary school applications is Wednesday 31st October.
- Residential trip payments for the Autumn Term are due on Monday 5th November and Wednesday 5th December.
- We are planning a trip to Parliament, which is provisionally booked for Tuesday 20th November. Further details to follow soon.
- Pupils will be visiting Slough Baptist Church on Tuesday 27th November.

Talk for writing

We are focussing on narrative this term and the children will be planning and developing their own chasing story. Our toolkit will include suspense and tension created through adverbials and vocabulary choices. The children will also learn how to vary their sentence structures, including using semi-colons, and how to use speech to advance the action and show character.

How you can help

Please ensure your child practises their spellings every day at home to help them succeed in our weekly tests.

Maths Mastery

We are learning about number and calculation this half term, focussing on: place value and the four operations (addition, subtraction, multiplication and division). It is imperative that the children are confident with these topics as many questions in their SATs tests will be based on them. We will then be moving onto developing the children's learning about fractions, measures and shape next half term.

How you can help

Please ensure your child is using Mathletics and also challenge them to answer times tables and related facts every day. This will help them make progress in their weekly tests.

PSHE and RE

This term will be focusing on Christianity in R.E and healthy relationships in PSHE.

How you can help

Please ensure your child knows how to be safe online.

www.thinkuknow.co.uk

Enquiry curriculum

Our topic this term is 'Ancient Greece', the children will be answering the question, 'Explain the relevance of studying Ancient Greece in 2018'. We will be learning about how the Greek empire developed, how the Olympics started, Greek mythology, politics and the arts.

How you can help

Encourage and support your child to complete their topic home learning tasks on time and with maximum effort.

Our school development priorities

Reading



This year we are continuing to focus on reading, ensuring our children are the best readers they can be. As you know, reading is a vital skill for our children to develop and it ensures their success in all other areas of the curriculum. This term we are focusing on developing children's fluency and confidence in reading. They will read a range of challenging texts and will have opportunities to enjoy reading and share their favourite books. We are developing children's confidence through drama and discussion, encouraging them to share their views and opinions. At home, your child should be reading every day. If they find reading difficult, you can encourage them to use their Fred talk to sound out words. Children benefit from having good reading models, so if you are able to read aloud to your child it will benefit their reading skills. It is useful to question your child about what they are reading. If you would like more guidance on this, talk to your child's teacher and refer to the reading list which has been sent home. We are also encouraging children to explore different books and enjoy their reading. Take some time to visit the library and explore different texts, such as non-fiction, novels, picture books, graphic novels and magazines.

Health and well-being As you are aware, we as a school are committed in developing our children to not only become lifelong learners but people who are healthy both in mind and body. For this reason, we have now agreed to be part of a programme called 'Active Movement', which is focussed on encouraging children to be just a little bit more active in the day, such as stand up to answer, move around the class when saying their times tables and just be a little bit more active as part of their everyday lessons. In addition to this children will be going on walks around the school (you will see the posters around the school) and enjoying the lovely site we have. As well as exercising, it is imperative we teach our children how to eat healthily, as habits are formed very early in life. Hence we have put together a healthy eating policy which can be accessed on the school website or from the school office. We talk to children about their mental well-being in school and have worry boxes for them to share their anxieties or concerns with their teachers. To help your children at home, encourage your children to share what they did at school, any concerns they had or things they are excited about.



Problem solving

Children spend every day in school going over some of their times table and in addition to their normal maths lesson the children have a maths meet, in which we share and recap previous learning practising and refining skills which have already been taught. This daily revisit enables the muscle memory to remember the mathematical concepts and become embedded. Timetables are something which will be remembered if you practise daily. You can do this through games, reciting, different computer apps or songs such as Percy Parker.

To enable your children to become problem solvers, why not give them real-life problems to solve where they can practise and apply their maths learning. For example asking them to work out how many minutes or hours till the bus arrives, the change given in the shop, how many ingredients you need if you double the quantity.

Here are some links you can go on to help you <http://uk.mathletics.com/> and <https://www.mymaths.co.uk/>

