



Spring Curriculum Newsletter

Key Dates and Important messages

- Homework is handed out on a **Friday** and is due back on **Wednesday**.
- Children should read every day. Reading records must be signed as they are checked each morning as the children come in.
- Correct P.E. kit must be in school every day.
- Spelling tests will be every week. Please ensure your child is learning their spellings as well as the spelling rule.
- Children are tested on their timetables weekly and must know at least 2,3,4, 5, 8 and 10.
- Children should also be logging into their Mathletics account and completing calculations.

Talk for writing

This term we are focusing on a narrative losing tale 'Grandpa's Teeth'. The aim is for the children to write their own losing tale using 'Grandpa's Teeth' as inspiration. Later in the term we will also be looking to create persuasive letters and adverts.

How you can help

Please listen to your child retell the text they are learning with the actions to help them remember the story. Discuss with your child which adverts are more persuasive and why.

Maths Mastery

This term we will be covering graphs, written addition and subtraction and length and perimeter. As part of the Maths Mastery lessons, children will be using a variety of pictorial and concrete resources to aid their learning. They will also be encouraged to speak in full sentences using mathematical vocabulary.

How you can help

Give your child real life experience of mathematical problems e.g. with money, measuring when cooking and telling the time.

PSHE and RE

This term we will be launching our new approach to PSHE: Jigsaw. This programme is designed to work alongside the national curriculum's key objective with the core element of mindfulness.

How you can help

Talk to your children about their hopes and dreams.

Enquiry curriculum

During spring one we are excited to be investigating 'How can light be entertaining?' The children will be focusing on how important light is and will be creating their own shadow puppet film, which we are hoping for you to watch! The second half of spring the children will be focusing on forces and magnets.

How you can help

Please talk to your children about the importance of light, time zones and share your experiences of going to the cinema. Explore magnets and forces with your children through a variety of mediums such as books and the internet.

Our school development priorities

Reading



This year we are continuing to focus on reading, ensuring our children are the best readers they can be. As you know, reading is a vital skill for our children to develop and it ensures their success in all other areas of the curriculum. This term we are focusing on developing children's fluency and confidence in reading. They will read a range of challenging texts and will have opportunities to enjoy reading and share their favourite books. We are developing children's confidence through drama and discussion, encouraging them to share their views and opinions. At home, your child should be reading every day. If they find reading difficult, you can encourage them to use their Fred talk to sound out words. Children benefit from having good reading models, so if you are able to read aloud to your child it will benefit their reading skills. It is useful to question your child about what they are reading. If you would like more guidance on this, talk to your child's teacher and refer to the reading list which has been sent home. We are also encouraging children to explore different books and enjoy their reading. Take some time to visit the library and explore different texts, such as non-fiction, novels, picture books, graphic novels and magazines.

Health and well-being As you are aware, we as a school are committed in developing our children to not only become lifelong learners but people who are healthy both in mind and body. For this reason, we have now agreed to be part of a programme called 'Active Movement', which is focussed on encouraging children to be just a little bit more active in the day, such as stand up to answer, move around the class when saying their times tables and just be a little bit more active as part of their everyday lessons. In addition to this children will be going on walks around the school (you will see the posters around the school) and enjoying the lovely site we have. As well as exercising, it is imperative we teach our children how to eat healthily, as habits are formed very early in life. Hence we have put together a healthy eating policy which can be accessed on the school website or from the school office. We talk to children about their mental well-being in school and have worry boxes for them to share their anxieties or concerns with their teachers. To help your children at home, encourage your children to share what they did at school, any concerns they had or things they are excited about.



Problem solving

Children spend every day in school going over some of their times table and in addition to their normal maths lesson the children have a maths meet, in which we share and recap previous learning practising and refining skills which have already been taught. This daily revisit enables the muscle memory to remember the mathematical concepts and become embedded. Timetables are something which will be remembered if you practise daily. You can do this through games, reciting, different computer apps or songs such as Percy Parker.

To enable your children to become problem solvers, why not give them real –life problems to solve where they can practise and apply their maths learning. For example asking them to work out how many minutes or hours till the bus arrives, the change given in the shop, how many ingredients you need if you double the quantity.

Here are some links you can go on to help you <http://uk.mathletics.com/> and <https://www.mymaths.co.uk/>

