

Wexham Court Primary School - Pupil Premium Report

Pupil Premium Grant

The Pupil Premium Grant introduced by the Government in 2011-12, which is additional to main school funding (Dedicated Schools Grant) , is allocated to schools as a means to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM') and for those who have been looked after continuously for more than six months, and children of service personnel.

In making provision for socially disadvantaged children, we recognise that not all children who receive FSM will be socially disadvantaged. We also recognise that not all children who are socially disadvantaged are registered or qualify for FSM. The school therefore allocates the Pupil Premium Funding to support any child or group of children we have identified as being socially disadvantaged.

The Pupil Premium grant received covering the period 2012-13 to 2014-15 was:

2012-13: £76,000

2013-14:£135,326

2014-15:£184,600

Utilising the Grant

The school have determined a number of appropriate areas of support and development to be targeted at pupils. Those underway so far are as follows;

Nature of support provided

1. Establishment of workshop (s) to encourage parental involvement so as to support disadvantaged families. The programme includes the purchase and use of a combination of books (as part of a 'books give away programme), equipment and Learning support tools.
2. Additional resource provided to encourage regular meetings between school staff and parents. This is to encourage parents to discuss and formulate strategies with school staff to improve pupil achievement at school as well as in the home environment.
3. Additional teaching resource to provide focussed Phonics tuition.
4. Provision of free fruit at break times for year 3 to 6 pupils.

5. Deliver school curriculum by providing memorable learning experiences through school visits and creative participation (e.g. science week and Theatre Visit) with the cost being met from the Pupil Premium funding for those children from low income families.
6. On-going support for pupils who have English as an additional language.
7. Provision of a school breakfast club to get pupils into school.
8. After hours club to provide social/emotional support and after-hours care.
9. Provision of funds to support clubs (football, music and cooking) so that all children can be included if they wish to be.
10. Funding of school trips for children on the free school meals register.
11. Some children have been provided with items of uniform to enable them to fit in with the school community.
12. Introduction of Intervention groups covering mediation etc - Years 4 to 6
13. Provision of additional support staff (teaching assistants) to assist vulnerable youngsters with their homework, introduction of specific writing sessions and guided reading through reading group work.
14. Introduction of Lunch Time Clubs so as to reduce behaviour issues over the lunch period.
15. Reading programme and purchase of books aims to ensure that those who do not have books in the home or are not encouraged to read at home are reading a book .

Outcomes

The support provided is then reviewed to assess the outcomes and the impact these have had on educational progress, which is as follows;

Outcomes of support provided from Pupil Premium Funding

1. Establishment of workshops and providing equipment will enable parents to support their children with home learning such as homework, reading, writing and maths. Parents will know how to best use the resources to support the development of skills. Pupils will benefit from a partnership approach to learning and have

standardised support, which will raise confidence and the attainment of reading, writing and mathematics.

2. Regular meetings with parent will result in parents mastering the techniques used in the school to promote and improve maths and reading. Pupils are mastering the basics of reading.

3. Pupils making accelerated progress through phonic groups and able to access reading in all subject areas. This will promote their enjoyment of subjects such as History and science which often require a lot of reading. Pupils will become better readers and improve in their spelling.

4. Pupils having a healthy snack at break time will improve concentration and provide key nutrients to help energise them during lesson times. Increased contributions in class leading to raising of attainment.

5. Memorable experiences will give pupils an experience that they can learn about, write about and draw on to evoke their imagination and creativity. This will impact on their joy of reading and writing as well as making the curriculum more relevant and enjoyable to them. It will also make pupils more culturally, socially and internationally aware.

6. Breakfast club runs every morning with approximately 15 attending daily. Pupils will eat well and have time to adjust to the morning work ethic that is expected of them.

7. Afterschool clubs will enable pupils that are disadvantaged to have experience of hobbies, skills and develop interests that will give them inspiration achieve and excel, thus experiencing the rewards of hard work and commitment. It will allow parents to work knowing that children are being looked after.

8. Trips funding will enable all children to go on school trips that will enhance their learning, life experiences and social development.

9. Providing uniform will boost the self esteem of pupils, ensure the pupil has the equipment we allow them to feel a part of the school community in a positive way.

10. Intervention groups will enable pupils to catch up with their peers, raising attainment and self esteem. Social intervention will improve behaviour, social skills and nurture positive attributes within pupils, which are conducive to getting on in life.

11. Additional staff will lead to pupils joining more lunchtime clubs thus improving behaviour and enjoyment in school. This will be linked to reading and writing skills through group work as part of the sport club

12. Pupils reading at home and thus they enjoy reading and master it. Pupils start to read for pleasure, take an

interest in their reading and choice to read. This will expand their knowledge and experiences of good writers, which in turn have an impact on their own written style