

## Parent/Carer Newsletter





"Your passion is waiting for your courage to catch up." - Isabelle Lafleche

#### Key Dates for Parents/Carers

November - Mental Health Month

Tues 23rd - Thurs 25th November - Parent Book Look (3.30pm - 4.30pm)

Friday 26th November - INSET day (school closed)
Tuesday 30th November - School Photographs

**Tues 30th Nov - Thurs 2nd Dec** - Virtual Parent Consultations (3.30pm - 5.30pm)

Wednesday 8th December - Flu Immunisations

#### Important Information

Dear Parents and Carers,

I hope you all had a great weekend and are ready for a shorter week this week. Reminder - the school will be closed on Friday 26th November for an INSET day.

We are still recruiting for Learning Support Assistants and Lunchtime Controllers - if you, or someone you know, may be interested then please do apply and spread the word. More information along with the application forms can be found on our website (https://www.wexhamprimary.com/page/?title=Vacancies&pid=255)

December is soon approaching which marks our charity and giving month! Similar to what we did a few years ago, this year, each year group will be creating Christmas hampers filled with food to give to the Emergency Services who work so hard over the holidays alongside providing provisions for Slough food bank. This week, your child will come home with a list of food items which can be donated - it would be great if you can support with this! We want to teach the children about the pleasure in giving and kindness which links to what they are currently learning in class following mental health month and anti-bullying week.

With the weather getting colder, colds and bugs are spreading at a rapid rate...unfortunately, some of our staff are off sick at the moment - just today alone, we had 5 members of staff absent. There is also a shortage of supply teachers so please be aware that we are running at a skeleton level! If your child is unwell then please do not send them into school.

With all that being said, I hope you have a great week ahead. *Miss Mehat* 





### Messages & Reminders

#### **Verification of documents**

When Parents and/or Guardians are asking for a verification of pupil attending WCPS or any other similar signed documentation, please note that we will require 1-2 weeks' notice to provide this documentation

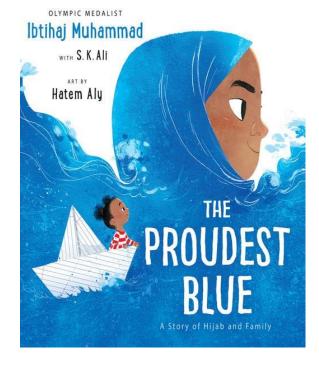
Front Office Team

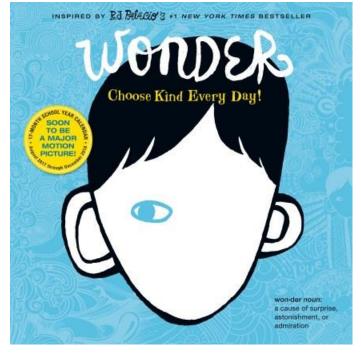
#### **Anti-Bullying week**

Last week the school had participated in Anti – Bullying week exploring the theme of 'One kind word'. The children in Year 1 have been reflecting on how our words hold weight and impact the way we feel. Year 1 have been working collaboratively to think about 'what makes a good friend' and how they can show acts of kindness. The children have written down what words they can use to make people feel special.

Year 5 have been reading 'Wonder' as their class reader this half term a story about a boy called Auggie who wants nothing more than to be treated as an ordinary kid, the story explores themes around equality and how sometimes we have to overcome what people think. This week Year 5 have been making links between 'Wonder' and the 'Proudest Blue' an inspirational story of a girl who shows resilience when faced with unkind words about her hijab. Below are some exceptional pieces of learning reflecting on these stories linked within our theme of Anti Bullying.











18/11/21 Bhavana Tharmasuthan
There are many links between Wonder and The
Providest Blue. One of them is that both of them have
a garrily member who tells them to situy strong,
Via tells August to Keep on going to school and to
not think about what the buller said. Asings's
mun tells her there not your words to comy
around. Drop them. In both the stories they take
there garrily members advice and stay resilient.

This links to Anti-Bullying week because they
both stay resilient and stay strong, not listening
to the bullies.

Maya Chand hoke What links can you make between the Providest Blue and Wonder? A link I can make is that they both get bullied. Another unk I have made is that they both have Someone to support them. In wonder Auggie's Sister Supports to and in Providest Blue Asiya's younger Sister supports her. one kind word This theme relates to the books we are reading (wonder and the proudest bure) In wonder and the Blue the charaters get teased for there apperance. In School I would be kind by Playing with them and when they get hurt would help them also saying nice things





This week the children will be focusing on what bullying looks like online. They will be exploring what our online identity looks like, what legacy do we leave? How we can stay true to ourselves and why we must always do the right thing. Please speak to your children about the learning they are doing and engage them in conversation about always communicating kindness online and not being a key board warrior. The websites below give some useful information and support when having these conversations with your children.

Further information around children's online safety can be found on the following websites:

- www.childnet.com
- www.kidsmart.org.uk
- www.thinkuknow.co.uk
- www.ceop.police.uk
- www.NSPCC.org.uk
- www.childline.org.uk

Miss Orsi

#### **Slough Music Services**

Would you like to learn an instrument? Lessons with Slough music service are available in school or online. Discounted fees are available. For more information go to <a href="www.sloughmusicservice.co.uk">www.sloughmusicservice.co.uk</a>. We have a variety of instruments in school that can be loaned to students including flutes, saxophone, recorders and clarinets and Slough music service can loan a wide variety of other instruments including violins, cellos and guitars.



Miss Goodman - Music





## Awards & Honours

## MATHLETICS

| 1st             | 2 <sup>nd</sup> | 3 <sup>rd</sup> |
|-----------------|-----------------|-----------------|
| South Africa    | Egypt           | Spain           |
| Lets<br>Improve | Peru            |                 |
| Top Scorer      | Sagan<br>Egypt  |                 |

| STARS OF THE WEEK |   |  |  |  |
|-------------------|---|--|--|--|
| EARLY YEARS       |   |  |  |  |
| Morning Nursery   | Essa for his contributions during carpet time                                       |  |  |  |
| Afternoon Nursery | Aizah for always listening well during carpet time                                  |  |  |  |
| England           | Myra for excellent progress in phonics and showing that she is ready to learn.      |  |  |  |
| Scotland          | Ellie for making excellent progress in English and writing sentences independently. |  |  |  |
| Wales             | Annais for her positive attitude towards learning and being helpful in class.       |  |  |  |





# STARS OF THE WEEK

|                |              | LOWER PRIMARY   |
|----------------|--------------|---|
| <del>iii</del> | Spain        | Azaan for putting in his best effort to learn the story map.  |
|                | Poland       | Shaya for striving for excellence in her writing and when reading the story map.                                |
|                | Italy        | Yusuf for internalizing the story and working very hard with his writing.                                       |
|                | 戶            | Mariam for excellent effort and engagement while learning our new model text                                    |
| * *            | Australia    | Alexzander for his hard work and superb progress in reading!<br>A brilliant example of striving for excellence. |
| +              | Tonga        | Zikra for putting in 100% effort in all her lessons and for being a great talk partner!                         |
| 应              | Egypt        | Eddie for trying really hard to use his phonic sounds to spell words.   |
| <b>*</b>       | Ethiopia     | Muqadasa for great contributions to class discussions and always making the right choices.                      |
|                | South Africa | Tejinder for being helpful, kind and improving on her addition work this week.                                  |





| STARS OF THE WEEK |             |  |  |  |
|-------------------|-------------|--|--|--|
|                   |             | UPPER PRIMARY  |  |  |
|                   | Cuba        | Farah for consistently presenting her work to the highest standard and taking pride in the content of what she is writing.   |  |  |
| *                 | Canada      | Iwo for confidently internalising the model text and producing brilliant writing for accuracy.   |  |  |
|                   | Mexico      | Humza for dedication to learning in all subjects   |  |  |
|                   | Brazil      | Laila for being a really kind member of the class and working really hard on dividing using the written method   |  |  |
| <b>©</b>          | Argentina   | Denni for a great improvement towards his attitude for learning.  Keep it up!  |  |  |
| <b>\$</b>         | Peru        | Anayah N for showing amazing creativity and challenging herself to use new vocabulary when doing a short burst writing activity.   |  |  |
|                   | Sri Lanka   | Zayn for his hard work and dedication in class   |  |  |
| <b>★</b> **       | China       | Victor for excellent engagement, particularly in maths, in which he has persevered with some difficult concepts in our fractions unit and worked impressively independently. |  |  |
| *                 | Philippines | Sumaiya for consistently working hard in every lesson this week and for challenging herself to in our fractions unit.  |  |  |

and for challenging herself to in our fractions unit.





From all the staff here at Wexham Court Primary School...

