

Wexham Court Primary School Pupil Premium Strategy Statement



Summary information					
Academic year	2019-2020	Total budget for disadvantaged	£190,080	Date of most recent review	July 2019
Number of pupils on roll	688	Number of pupils eligible for PPG	116 (17%)	Date for next review	July 2020

Attainment for KS2 2018-2019		
	School disadvantaged pupils	England state funded school's non disadvantaged pupils
% achieving the expected standard in Reading, Writing and Maths combined	55%	71%
% achieving the expected standard in Reading	79%	78%
% achieving the expected standard in Maths	93%	84%
% achieving the expected standard in Writing	66%	83%

Barriers for future attainment
<p>School barriers-</p> <ul style="list-style-type: none"> • The disadvantaged children achieved in line or above in Reading, Grammar and Maths. However, in writing a lower proportion of our disadvantaged children achieved the expected standard compared to England's non-disadvantaged pupils in KS2. As a result of the writing, our combined (Reading, Writing and Maths) was lower than England's non-disadvantaged pupils in KS2. • New and inexperienced cohort of staff. • The percentage of disadvantaged children achieving the standard in Reading and Maths is lower than the school's non-disadvantaged pupils in KS1. <p>External barriers-</p> <ul style="list-style-type: none"> • Children have a poor cultural capital due to lack of experiences to draw upon and resources and knowledge at home. • Children have limited vocabulary compared to non-disadvantaged children and little way of accessing it. • Children have limited knowledge of how to deal with emotional and behavioural issues. • Historically dealing with low parental engagement.

- Attendance is currently 93.55% which is below the school target.
- Lack of housing or overcrowded living conditions in the area.
- Mobility around Slough.

Desired outcomes

1. Increase the percentage of disadvantaged children who achieve the expected standard in KS1 Reading, Maths and Grammar, Punctuation and Spelling.
2. Increase the percentage of disadvantaged children who achieved the expected standard in KS2 Writing.
3. Increase the percentage of overall attendance for disadvantaged children.
4. Children to have a depth of worldly experiences which they can draw upon especially when writing.
5. Children to have a broad bank of vocabulary.
6. Children to be inspired and motivated to come to school and learn.
7. Parental engagement with the school and the children's academic success increases.
8. Increase attendance.

Action/approach	Desired outcome	Staff involved	How will it be monitored?	Budget allocation	Impact
<p>Improve the quality of teaching and Learning within the school</p> <ul style="list-style-type: none"> • CPD sessions to be delivered to staff and monitored through learning walks, focusing on subject knowledge and skilful teaching. Sessions to include Leadership training, subject knowledge workshops, NQT training, LSA training and curriculum impact and implantation. • Disadvantaged children to be listened to read every day by an adult and reading books to monitor to ensure children are reading every day at home. • Development of a positive reading attitude across the school with new book corners in the classrooms and 'Book Swaps' days. • A library with a wide range of books which are labelled appropriate for the child's ability. Staff to monitor books the children are picking in the library and ensure they are being challenged. 	1, 3, 5, 6, 7	SLT Subject leads	Learning walks Staff audits Termly data review Parent questionnaires Book looks AFL in lessons	£189,829	

<ul style="list-style-type: none"> • Accelerator Reader provides children with the opportunity to practice their comprehension skills and support teachers monitoring the books children are reading. • Teachers are supported with planning and analysing data for disadvantaged pupils using our school tracking system. • Disadvantaged children to be a focus through questioning in lessons. Teachers, through research, will find and use strategies to help support children’s engagement in lessons and ensure high order questioning. • Children to use Mathletics and Timetables rock stars at home to support them with their learning in Maths. This will also help parents support their child with their learning. • Moderation in phase teams on a fortnightly basis will ensure high expectations and support teachers with their planning. 					
<p>Parent workshops to demonstrate how to support children at home for all year groups and across all subjects.</p>	1, 3, 5, 6, 7	Class teachers	Parent questionnaires	£795	
<p>Booster groups in Maths, Reading and Writing and Grammar, Punctuation and Spelling in Year 6 and if needed elsewhere.</p>	2, 3, 4, 5, 6, 7	SLT	Termly data review Book looks AFL in lessons	£4652	
<p>Absences to be monitored by SLT, letters to go out in the first instance and then meetings with the parents.</p>	3, 7	SLT	Weekly attendance review	£557	
<p>Trips to be arranged to improve children’s cultural capital. Trips to be linked to areas of the curriculum such as Reading and Writing. Follow up session will be provided after some trips to help support focus children with their learning.</p>	1, 2, 3, 4, 5, 6, 7	PP Lead	Learning walks Staff audits Termly data review Parent questionnaires Book looks AFL in lessons Moderation Pupil voice	£5000	

Clubs to be available to children across all subjects including sports, cooking, Writing, breakfast club, get active.	1, 2, 3, 4, 5, 6 and 7	PP Lead	Learning walks Staff audits Termly data review Parent questionnaires Book looks AFL in lessons Moderation Pupil voice	£4622	
CONNECT training to be delivered to disadvantaged KS1 children to support with emotional and social relationships within families. It will also help the school build relationships with hard to reach families to ensure we can offer them suitable support.	1, 2, 3, 4, 5, 6, 7	PP Lead	Parent questionnaires Attendance review Pupil voice	Budget from grant.	
ELSA support to be given to children who have difficulty expressing and dealing with emotions and social situations.	3	Behaviour Lead	Child questionnaires Behaviour logs Pupil voice	£127	
Extra resources to be sent home including story sacks, uniform, books and stationary.	1, 2, 3, 4, 5, 6, 7	PP Lead	Learning walks Staff audits Termly data review Parent questionnaires Book looks AFL in lessons Moderation Pupil voice	£1500	
Same day intervention for all core subjects.	1, 2, 3, 4, 5, 6,	Heads of Year	Learning walks Staff audits Termly data review Pupil voice Book looks	£2632	

			AFL in lessons Moderation		
Total Expenditure				£209,035	