

How To Use The Sentence Planners

Objective: These sentence planners help children with expressive language difficulties during spoken or written activities. They are colour coded, for example, verbs are yellow, nouns are orange. They provide a structure for spoken and written language for children. They are also useful for children with English as an additional language.



When to use: Use these sentence planners during spoken or written activities. You could provide laminated copies of the sentence planners around the class. Sentence planners for a variety of sentence types are provided. You may like to use the colour coded pictures to build your own sentence types.

Colour coding: Extend the colour coding around the classroom. For example, on display boards print or colour in words in their coded colour, so verbs are yellow, people & names are pink, nouns are orange, etc. Colour coding is an excellent strategy for children who struggle with both understanding language and using language.



Blank area for writing a sentence.

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e.g. The boy is playing in the garden.
The cat slept on the bed.



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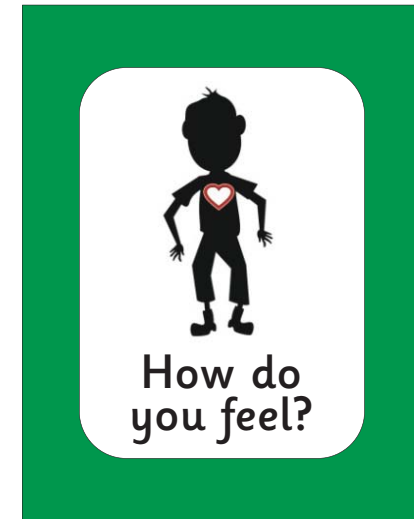
e.g. Tom drank the juice.
Sarah is cleaning the car.



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e.g. The dog chased the cat.
Mary hugged her Gran.



A large empty rectangular box for writing a sentence.

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e.g. Chensie was happy.
Mum was angry.



Sentence Planner - When/Who/What Doing/Where

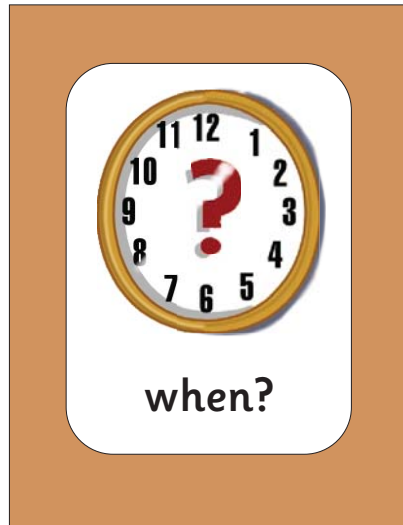


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e.g. Last night Tom went to the football club.
Next Christmas Sarah wants to go to the North Pole.

Sentence Planner - When/Who/What Doing/Who



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e.g. This morning Tom played with Ella.
One day the cat will catch that mouse.

Sentence Planner - When/Who/What Doing/What



Blank area for writing a sentence using the words 'when?', 'who?', 'what doing?', and 'what?'.

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e.g. Next assembly Gill will get a certificate.
Last week the boy lost his phone.



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e.g. The man is not running.
Shelley won't play.



Sentence Planner - Who/Not/No/What Doing/Where



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e.g. Mary is not going to the park.
Dad wasn't sitting in the lounge.



Sentence Planner - Who/Not/No/What Doing/What



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e.g. Harry hasn't opened his bag.
Grandad won't borrow that book.

Sentence Planner - Who/Not/No/What Doing/Who



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e.g. The girl wasn't speaking to her friend.
Ed hasn't seen Joe.

Sentence Planner - Who/What Doing/Who/What



who?



what doing?



who?



what?

Blank area for writing a sentence using the provided words.

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e.g. Mum gave the baby a bottle.
Djamel wanted Dad's phone.



Sentence Planner - Who/What Doing/Who/Where



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e.g. The boy played with his friends in the park.
Emma told Jane about school.

Sentence Planner - Who/What Doing/Like/What



who?



what doing?



what like?




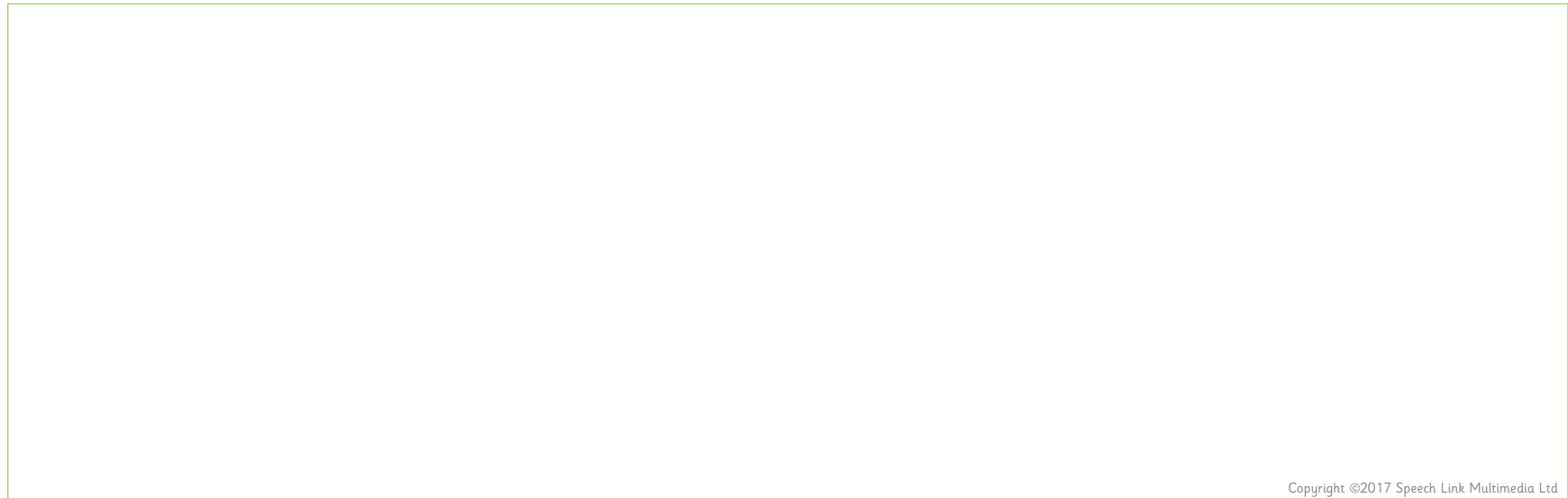
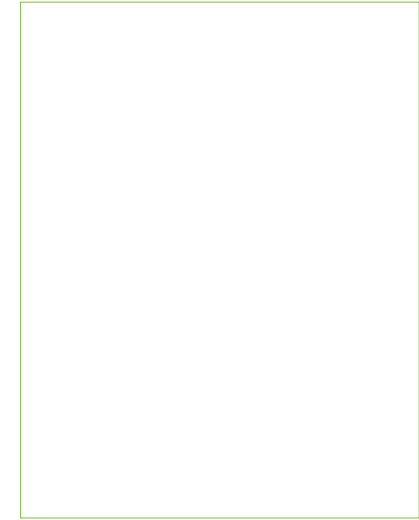
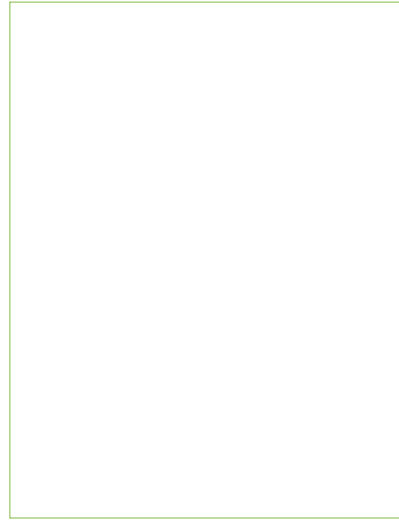
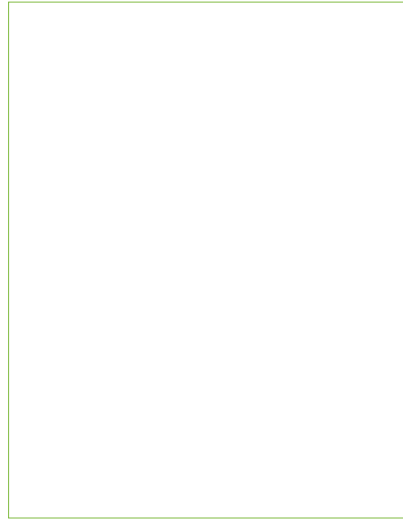
what?

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e.g. The boy ate the green apple.
She liked the stripy socks.

 Use the question cards to make a sentence planner.



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 Use the question cards to make a sentence planner.

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Sentence Planner - Question Cards

✂ Use these question cards to make your own sentence planners.

