

WEXHAM COURT PRIMARY SCHOOL



Monday 5th October – Friday 9th October 2015

Important Dates:

- * Thursday 22nd October – Jack and the Beanstalk theatre performance years 1 - 6
- * Monday 26th to Friday 30th October –half term

Top Attendance

Jamaica – 90%

Peru – 81.3%

Tonga – 80.4%

Stars of the Week

Fiji 1RV	Adam	Morocco 4AM	Malaika
Tonga 1FLB	Hashir	Tanzania 4KG	Dominik
Australia 1MS	Gurneet	Mozambique 4MO	Mehrab
Mexico 2CC	Kavan	Italy 5AP	Kate
Jamaica 2LK	Ashveer	France 5CK	Sehajpreet
Canada 2MO	Zainab	Hungary 5LH	Alyssa
Chile 3SF	Tia	Nepal 6SB	Dahir
Peru 3TM	Summer	China 6HM	Arisha
Ecuador 3TG	Khadijah	Thailand 6VB	Maja

Mathletics:

1st France
2nd Mozambique
3rd Thailand
4th Hungary, Morocco, Jamaica

House Points

1st Place – Horse Chestnut
2nd Place – Sycamore
3rd Place – Copper Beeche
4th Place – Majestic Oak

Dear Parents and Carers,

September has flown by and yet the sun is still shining, which is great!

As you are all aware during the summer term pupils in Reception, Year 1, Year 2 and Year 6 are tested in key areas of learning; these are reported nationally. You will recall that last year we celebrated some very good results placing us at the top end of schools in Slough. Two particular areas of strength were in Early Years, where we came second and in Year 6 at level 4+ where we came fourth. I am delighted to share some really good results again with you this year.

I am sure you will agree that there is some very good educational practice within the school. The results are good and the children continue to look smart and behave exceptionally well. As I walk around the school, they are immersed in their learning and often keen to help out where they can. I hope like me, you too feel proud of our lovely school community.

Results KS2

Schools are expected to achieve a floor target of above 65% at Level 4C, we have excelled at both 4c and 4b. This means that 85% of our pupils achieved level 4 in reading, writing and maths.

Year 6 SATs 2015 -Floor Standards: Combined Reading, Writing (TA) and Maths 2015					
65%					
Levels	WCPS 2014	WCPS 2015	NA 2015	SL 2015	Position in LA
4c+	86%	85%	80%	77%	6th
4b+	66%	73%	69%	65%	7th

The attainment data shows the percentage of pupils that achieved each level. **Level 4c is the average attainment for year 6.**

In all areas our results have improved since last year, continuing our three year upward trend. They are above the National and Slough in all areas with the exception of Reading which was higher than Slough Average but a few percent below National. We have sent some papers off to be remarked due to errors, which will hopefully impact on the results in Reading. We have many things planned to support reading. The tests are much tougher next year and pupils will need to be good readers, who can read at speed. This cannot be taught at school alone, they must be encouraged to read at home and together we can do it.

I am very pleased with the Grammar test results, nearly 2/3 of Year 6 achieved a level 5. Writing again was excellent.

Year 6 SATs 2015				
Levels	Maths	GAPS*	Writing	Reading
4c+	92%	85%	95% (4 th highest in Slough)	88%
4b+	83%	80%		78%
5+	48%	60%	36%	42%
6+	12%	7%		

*(GAPS: Grammar, Spelling and Punctuation)

Last year we have a whole school focus on mathematics. We restructured our whole approach and spent a great deal of time trying to motivate and ensure basic skills did not hinder learning. The pupils often tell me how much they love maths and the results back that up.

Year 6 SATs 2015 -MATHS					
Levels	WCPS 2014	WCPS 2015	NA 2015	SL 2015	Position in LA

4c+	88%	92%	87%	84%	6th
4b+	75%	83%	77%	74%	7th
5+	31%	48%	41%	41%	6th
6+	5%	12%			

Pupils are expected to make two levels of progress from Year 2 to Year 6. Three levels is above expectation. Again a very good picture compared to schools locally and nationally.

Levels	Reading	Writing	Maths
2	85%	93%	97%
3	33%	53%	47%

I am truly proud of all our pupils and feel individually they have achieved a great deal while at Wexham. Their growth is both in their academic study and their personal and emotional development. They worked incredibly hard and I am pleased with every single one of them.

Results KS1

All Year 1 pupils sit a Phonics Screening Check. Any pupils that do not pass can retake in Year 2. We have exceptional phonics teaching within the school, which has been shared with parents. Phonics is the key to ensuring children effectively read and spell; a very good start for Year 2.

Phonics		
Score	Year 1 Phonics 92% Wexham Court 76% National Average	Year 2 Phonics 2015 100% Wexham Court

Year 2 pupils sit SATs in the summer term in Reading, Writing and Maths. National data has not been released, however Year 2 achieved higher than the Slough average (in blue) and above the national average for last year. A big well done to them.

Year 2 SATs 2015			
Levels	Reading	Writing	Maths
2c+	97% (92)	95% (89)	97% (94)
2b+	91% (83)	79% (75)	91% (83)
2a+	59%	59%	56%

3	34% (31)	34% (31)	27% (28)
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Results Reception

Reception are awarded a Good Level of Development score at the end of the year. Wexham Court again has come out above the Slough average.

	Wexham Court Primary	Slough Average
Good level of Development 2015	71%	65%

For your reference, I have attached two tables below with a more detailed breakdown of each area in Reception. As you can see the results are very favourable. The main areas to note are the Prime areas, which are considered the fundamental blocks to learning. The overall Expected plus in prime areas score is above local.

Reception Prime Areas : WCPS= 87% Slough - 76%						
Expected+	Communication and Language		Physical Development		Personal, Social, Emotional Difficulties	
	Wexham	Slough	Wexham	Slough	Wexham	Slough
	95%	83	99%	90%	98%	87%
Exceeded	36%	20%	16%	19%	18%	12%

The overall Expected plus in specific areas score is above local.

Reception Specific Areas: WCPS= 71% Slough - 67%								
Expected +	Literacy		Maths		Expressive arts and design		Understanding of the World	
	Wexham	Slough	Wexham	Slough	Wexham	Slough	Wexham	Slough
	87%	71%	91%	77%	98%	86%	96%	86%
Exceeded	32%	16%	37%	14%	15%	14%	26%	12%

The year ahead

While I am very pleased about the results from last year, clearly there are always areas that we could develop further. This year we will be having a focus on:

1. Implementing the New Assessment Framework
2. Talk for Writing (including a focus on comprehension and spelling)
3. Improving attendance
4. Developing the health and fitness of our pupils (to include a focus on packed lunches, dental care, mental health and fitness)

5. To raise the attainment of the most disadvantaged groups
6. Further develop the pupil and teacher feedback and response relationship

Assessment:

As many parents will be aware the old system of reporting levels has now been removed. School will no longer give any levels at the end of the year but will report on how much of the curriculum pupils have mastered. The language that parents will hear will be: **emerging, developing and secure**. I will be holding a parent information evening on this and teachers too will explain during parents evening.

The Key Stage 1 and 2 SATs will also change this year. Some guidance has been provided to schools, however we have not fully been informed on how the SATs data will be presented to parents. We do know that the tests are much tougher this year as the curriculum has become harder for each year group. There will be a scaled score given to each child. It is likely that we will not have all information until after the tests have taken place, but I will inform you as we find out. Reception are currently carrying out their new baseline assessment which is the Early Excellence Baseline.

Talk For Writing.

During the September INSET day, all teaching staff attended a Talk for Writing (TfW) training day. The training was highly motivating and all staff returned very engaged and ready to make key changes to improve their practise. TfW will enable the school to focus on writing, speaking and listening, reading and spelling in a fun, practical and pupil led fashion. It is a very talk based curriculum as pupils must be able to articulate before they can write. Knowledge is built through reading and analysis. I have organised for the theatre company we had last year to come in and perform, 'Jack and the beanstalk'. This will act as a valuable writing, reading and maths hook.

We do need to continue our push on improving attendance. Mrs Done will be circulating a revised policy this term. She will also be circulating details about our new online spelling programme: Spellodrome. This has been developed by the Mathematics team and looks just as fun.

A great start to our getting fit challenge as our football team did very well in their tournament this week. We came 2nd in our group and made it to the quarter finals!!! We finished 5th out of 24 schools. A big well done to them.

Finally, I appreciate that this is a very data heavy letter but wanted to share our successes and next steps.

Have a lovely weekend

Miss Mehat

