



Session	Focus for training	Content of group session	Follow up sessions with individuals
1	<p>Persistent problems of school leadership</p> <p>What are the common issues in all schools that need regular attention?</p>	<p>All schools face <u>similar issues</u> which leaders need to pay attention to. What aspects of school life should we always remain focused on?</p> <ul style="list-style-type: none"> • Setting direction and building alignment • Enlisting staff contribution and ensuring staff development • Organising and staffing the curriculum • Attending to pupil behaviour and wider circumstances • Diagnosing, prioritising and managing resources effectively to build and implement strategy • Managing an efficient and effective organisation 	<p>How does the training apply to your role? Ask first and add detail that they miss.</p> <p>What's on your mind at the moment?</p> <p>What kind of feedback works best for you?</p> <p>What can I do to help you to be as effective as possible?</p>
2	<p>Persistent problems in our context</p> <p>What are our strengths and areas for improvement within the persistent problems?</p>	<p>Talk from SLT about each persistent problem in turn and how it manifests in our context.</p> <p>How do we know?</p>	<p>How does the training apply to your role? Ask first and add details of strengths and areas for improvement in your subject / year group.</p> <p>What's on your mind at the moment?</p> <p>Are you getting enough feedback and is it useful?</p> <p>What can I do to help you to be as effective as possible?</p>
3	<p>Vision, values and strategy</p> <p>What are we trying to achieve and what are the active ingredients of our strategies to do so?</p>	<p>Talk from SLT on aim, values and vision for the future. Paint a clear picture of what we're trying to achieve.</p> <p>Name the strategies that are needed initial ideas on the active ingredients of those strategies.</p>	<p>How does the training apply to your role? Ask first and add details – define the active ingredients for the subject.</p> <p>What's on your mind at the moment?</p> <p>Are you getting enough feedback and is it useful?</p> <p>What can I do to help you be as effective as possible?</p>
4	<p>Impact</p> <p>What difference can we make as leaders and how can we measure it?</p>	<p>Explain the different ways that leaders can make a difference (and the order in which to pay attention to them). Explain the difference between actions and impact.</p> <p>List and explain the possible ways of measuring them</p>	<p>How does the training apply to your role? Ask first and add detail about what difference they are aiming to make and how they will measure it.</p>



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5	Quality assurance What do we need to find out and how do we do so?	List and explain the possible ways of finding out information about area of leadership: <ul style="list-style-type: none">• Talking to teachers• Talking to children• Looking at children's work<ul style="list-style-type: none">• Visiting lessons• Looking at planning• Analysing data	How does the training apply your role? Ask first and add detail to what they need to know the answer to and how they will find it out.
6	Prioritising How do we decide what to spend our time on?	Explain the prioritisation matrix and model categorising actions based on impact and ease. Possible implementation activities (EEF).	How does the training apply to your role? Ask first and add detail to what they will spend their time doing / not doing to achieve their goals.