



## Overview

Academic years covered	2020-22	Number of children eligible for sports premium	N/A	Date of most recent review	May 2021
Number of pupils on roll	695	Total pupil premium grant	£24,000	Date of next review	Half-termly

### **SPORTS PREMIUM STATEMENT**

Our aim at Wexham Court Primary School is to enrich children with the opportunities to thrive within physical activity environments and broaden their sporting horizons. We believe that this can be achieved through multiple avenues with staff and students working in correlation to produce pathways for children to excel.

Our priorities for the use of Sports Premium will be to:

- Offer effective CPD training for staff with the intention for that to be transferred into both supportive and knowledgeable teaching to aid a child’s development throughout their time within the school.
- Provide children with the equipment for breaks and lunchtimes to encourage more active choices during a child’s independent time.
- Offer unique and diverse opportunities for children to become more engaged with a variety of sports-related activities that they may never have the chance to experience.
- Offer and deliver a range of after-school clubs which help expand the children’s knowledge of various sports.
- Implement all necessary provisions for children to attend external sports events, albeit the difficulty of this would rely heavily on the COVID-19 pandemic.
- Engage all children in any form of physical activity or exercise that they find enjoyable and beneficial to their physical and mental health.

At Wexham Court Primary School, we understand the necessity for our children to be involved in as much physical activity as possible. With this in mind, our mentality will be focused around finding an activity that every child can enjoy participating in. It is our belief that a child who does not “like sport” is not in fact a child who is completely against all forms of exercise but instead has not yet found the physical activity that best suits them. It is our role as a school and a community to aid a child in discovering this through the demonstration of our own enthusiasm and the implementation of exposing a child to the possibilities within a healthy, active lifestyle.

## Current Participation

	Internally-offered Club Participation		Externally-offered Sports Club Participation (survey data)	
	Current Percentage	Targeted Percentage	Current Percentage	All children
Year 1	0%	25%	N/A	N/A
Year 2	0%	25%	N/A	N/A
Year 3	45.5%	50%	N/A	N/A
Year 4	48.8%	50%	N/A	N/A
Year 5	26.6%	50%	N/A	N/A
Year 6	40%	50%	N/A	N/A

## What does the research say about effective use of the sports premium?

### The Impact of Physical Inactivity

- Global estimates display that approximately 25% of adults aged 18 or over are insufficiently active worldwide and consequently means physical inactivity is responsible for 9% of early deaths making it one of the leading risk factors for global premature mortality. This then creates a priority for our children to have provisions put in place which encourages routinely occurring physical activity with the hope that it will continue throughout their adolescent years and adulthood. (Lahart *et al*, 2019)
- One third of children are overweight or obese by the time they leave primary school. Data from Sport England’s Active Lives Children and Young People Survey shows that only 17.5% of children meet the Chief Medical Officers’ guidance for how much activity children should be doing – at least 60 minutes every day. Links below evidence the research of this.
- <https://www.sportengland.org/research/active-lives-survey/active-lives-children-and-young-people/>
- [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/213739/dh\\_128144.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/213739/dh_128144.pdf)

### What is the role of the practitioner?

- The Department for Education (DfE) is reviewing the content of Initial Teacher Training (ITT). This will include looking at how it links to the Early Career Framework to ensure that teachers have the right training and development to deliver high quality PE lessons.

- DfE will also work with schools, teaching unions and the Association for Physical Education to explore how further to support PE teachers and schools to deliver high quality PE lessons. This will include sharing examples of best practice from schools who have successfully engaged pupils by offering modern, engaging and fun PE and sport lessons.
- Educators will need foster positive attitudes to physical education among pupils and staff.
- Competition is a key element of sport. Working alongside the Slough School Sports Network, there must be a desire to participate in as many events as possible to ensure that the children have the opportunity to participate in scenarios most similar to that of a natural sports environment. This requires dedication and organisation from staff members.

## Empowering Young People

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- To reach the least active groups of pupils, we must first understand the barriers they face to take part in sport and physical activity. This will come from the child survey where they will be asked questions related to this topic regarding their levels of participation.
- Enabling children to become young sports ambassadors to allow them the freedom to create their own ways to exercise and play competitively. This will coincide with a mentoring scheme where the children will learn how to become sports leaders which will also allow us to greater understand a range of activities that appeal to the different age groups.

## Raising Awareness

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- Research has found that the majority of UK adults (including teachers) are unaware of the amount of physical activity that children and young people should be doing every day. <https://www.youthsporttrust.org/news/thousands-schools-mark-yst-national-school-sport-week-2019>
- Parents often over-estimate the amount of exercise a child receives at school and therefore underestimates the need for it within their own daily routine outside of the setting.
- It is important that parents and staff are educated in the necessity of not only levels of exercise but also dietary requirements to ensure a child leads a healthy, active lifestyle.
- This will work in correlation with our 'Healthy Eating' policy within the school's provisions to enable all have the correct education into the importance of a good balance between diet and exercise which will be threaded throughout the school from the Early Years Foundation Stage to Year 6.

## Response from the NEEDS Analysis

Our priority regarding the Sports Premium budget is to ensure that children have the ability and the access to a range of opportunities that they both need and want. The following data has been collected from surveys carried out with the children regarding their own personal situations within the world of sport, exercise and physical activity:

Child Responses			Potential Actions to Improve Alongside Targeted Percentages		
1	Inactivity during lockdown	N/A	1	Provisions placed for more time actively moving within school	0%
2	Attendance to internal sports clubs	N/A	2	Broader range of internal sports clubs	N/A
3	Attendance to external sports clubs	N/A	3	More links to be made with local sports clubs	N/A
4	Interest in competitive sport	N/A	4	Higher activity within SSSN events	N/A
5	Engagement with niche sports	N/A	5	Greater exposure to niche sports through specialist coaches	N/A
6	Positive effects after physical activity	N/A	6	Further discussions with children	100%
7	Negative effects after physical activity	N/A	7	Further discussions with staff	0%

## What are the intended outcomes of our sports premium strategy?

Intended outcomes	<b>1</b> The engagement of all pupils in regular physical activity.	<b>2</b> Profile of PE and sport raised across the school as a tool for whole-school improvement	<b>3</b> Children are able to develop socially and emotionally through sport	<b>4</b> Broader experience of a range of sports to offer pupils within competitive settings
Measuring impact	Children's survey with a particular focus on activity and dietary habits	Children's survey on their feelings around physical activity and any particular sports	Assessment of incident reports during playground time and progressive social skills	Data collection of vulnerable children involvement within school-offered opportunities.

## Sports premium allocation

Strategy and allocation	Desired outcome	Quality assurance
20 bicycles to provide and improve the children's education, awareness and safety whilst cycling - <b>£2,380</b> 20 bicycle helmets - <b>£250</b> Bike storage unit – <b>£3000</b>	1, 2, 4	<ul style="list-style-type: none"> <li>- Children have a greater understanding of using bicycles and develop confidence in using them independently.</li> <li>- Session-by-session review of the effectiveness of the cycling sessions.</li> <li>- Vulnerable children are a priority when being included within the sessions.</li> </ul>
CPD – appropriate teacher training for relevant aspect of the PE national curriculum - <b>£1,000</b>	2, 4	<ul style="list-style-type: none"> <li>- Feedback to be received from trained staff on the effectiveness of the training and its impact on their practice.</li> <li>- Observations to be carried out to ensure that the training is being put into practice within lessons.</li> <li>- Developing teacher confidence which will aid encouragement and inclusivity for all children to take part in more sport.</li> </ul>
Slough School Sports Network affiliation membership to provide opportunities and support for all staff and children - <b>£4,000</b>	1, 2, 3, 4	<ul style="list-style-type: none"> <li>- Records kept of attendance to external competitions and the sports they are participating in to ensure a variety is being offered.</li> <li>- Staff have easy access to lessons to be delivered within school and regular CPD opportunities.</li> </ul>
Run-a-Marathon challenge where children are challenged to run/walk the distance of a marathon, 26.2 miles, within 30 days - <b>£1,344.60</b>	1, 2, 3, 4	<ul style="list-style-type: none"> <li>- All children provided with the same provisions and information for no fee.</li> <li>- Children will receive a medal upon completion of the challenge which will in turn give a demonstration of the number of children that have decided to engage with the challenge.</li> <li>- Activity performed in school time will also contribute to the overall total meaning that children with a lack of opportunities to take part will still have the chance to complete the challenge and enable all staff to continuously support.</li> </ul>

**WEXHAM COURT PRIMARY SCHOOL SPORTS PREMIUM STRATEGY STATEMENT**

Equipment for the playground to help making break and lunchtimes more active and sociable - <b>£1,535.89</b>	1, 2, 3, 4	<ul style="list-style-type: none"> <li>- Feedback received from children and staff regarding the use of the equipment and how effective it has been.</li> <li>- Children to be asked within a survey what type of equipment they would enjoy which will be reviewed alongside the feedback.</li> <li>- Observational work regarding the social and emotional development of the children through the use of the equipment.</li> </ul>
Cost of training staff and pupils to become sports leaders on the playgrounds during lunchtime. Cost of sports leader uniform and equipment - <b>£1,200</b>	3, 4	<ul style="list-style-type: none"> <li>- More than one staff member trained so that training remains within the school</li> <li>- Observe sports leaders on the playground</li> <li>- Vulnerable pupils are integrated into games thus build friendships</li> <li>- Increase about of active movement on the playground</li> <li>- Lunchtime controllers are more engaged.</li> </ul>
After school clubs to provide opportunities for children to be exposed to and learn a variety of different sports which will change termly - <b>£1,404</b>	1, 2, 3, 4	<ul style="list-style-type: none"> <li>- Feedback will be received from the children on their thoughts of the sports played.</li> <li>- A child survey will collect data surrounding what sports they would like to play within the clubs.</li> <li>- Vulnerable children will have priority places should they apply to join.</li> </ul>
Sports Day equipment to be purchased to ensure that all necessary equipment is in place for the events - <b>£150</b>	2, 4	<ul style="list-style-type: none"> <li>- Children to be asked what sports day events they prefer and will provide a base from what we will decide to do on the day.</li> <li>- Pupils and staff to be asked for feedback after sports day on their opinions of the events.</li> </ul>
700 Coloured Skipping Ropes - <b>£541</b>	1,2	<ul style="list-style-type: none"> <li>- Children are visibly using the skipping ropes in their own lives creating a more active and healthier lifestyle.</li> <li>- Children are being exposed to a new activity that may develop into a passion for sport or physical activity.</li> </ul>
Subsidised new PE kit - <b>£6,500</b>		<ul style="list-style-type: none"> <li>- Children will have access to an affordable, appropriate sportswear which will enable them to participate fully within school activities.</li> <li>- The sportswear can also be used for extra-curricular activities both internally and externally from school.</li> </ul>
<b>Total: £23,605.49</b>		

