WEXHAM COURT PRIMARY SCHOOL
To prepare every child to become a successful
individual in an ever-evolving world

Terms of reference for PLCs

Definition of a PLC

Professional	Learning	Community
Decision-making under uncertainty Accountable to a community of peers	Focused on improvement in student outcomes High levels of staff competence through research Informed Practices	Joint enterprise Mutual engagement Shared repertoire

Values (supported by PLC norms)

Stay humble

Serve others

Pursuit of knowledge

Pave the way for others

Process for establishing PLC

1	Identify a need linked to the implementation of the SIP
2	Clarify the aim of the PLC (aligned, memorable language) Name the group accordingly
3	Collate a reading and research list
4	SLT agenda item to discuss the reading and develop shared understanding
5	Identify community members
6	SLT agenda item to finalise timeline and strategy

Group Members

- Optional for staff based on expertise / interest / desired development
- SLT

2020 – 2021 PLCs

C21	At the very least, all children at Wexham Court Primary School will have achieved the intended curriculum.
• Sub group - R2Y1 / Transition	
• Sub group - Right and Relevant	

BC	The pastoral experience will mirror the academic experience, resulting in fit and heathy children in body, spirit and mind.
• Sub group – Diversity	

INE	To find solutions, remove barriers and celebrate success. Mirror the aim of C21.
• Sub group – Right and relevant	

PLC norms

- Start with Headteacher and Chair of Governors introduction
- Consistent approach to slides and graphics
- PLC model everything
- SLT lead
- We remain open minded
- Analyse challenge don't personalise
- Respect and build the PLC
- Participations is mandatory in all capacities
- Come prepared
- Violations to norms are addressed
- Don't sabotage