



WEXHAM COURT PRIMARY SCHOOL SPORTS PREMIUM STRATEGY STATEMENT

Overview

Academic years covered	2022-23	Number of children eligible for sports premium	N/A	Date of most recent review	March 2022
Number of pupils on roll	695	Total pupil premium grant	£22,000	Date of next review	Half-termly

SPORTS PREMIUM STATEMENT

Our aim at Wexham Court Primary School is to enrich children with the opportunities to thrive within physical activity environments and broaden their sporting horizons. We believe that this can be achieved through multiple avenues with staff and students working in correlation to produce pathways for children to excel.

Our priorities for the use of Sports Premium will be to:

- Offer effective CPD training for staff with the intention for that to be transferred into both supportive and knowledgeable teaching to aid a child's development throughout their time within the school.
- Provide children with the equipment for breaks and lunchtimes to encourage more active choices during a child's independent time.
- Offer unique and diverse opportunities for children to become more engaged with a variety of sports-related activities that they may never have the chance to experience.
- Offer and deliver a range of after-school clubs which help expand the children's knowledge of various sports.
- Implement all necessary provisions for children to attend external sports events, albeit the difficulty of this would rely heavily on the COVID-19 pandemic.
- Engage all children in any form of physical activity or exercise that they find enjoyable and beneficial to their physical and mental health.

At Wexham Court Primary School, we understand the necessity for our children to be involved in as much physical activity as possible. With this in mind, our mentality will be focused around finding an activity that every child can enjoy participating in. It is our belief that a child who does not "like sport" is not in fact a child who is completely against all forms of exercise but instead has not yet found the physical activity that best suits them. It is our role as a school and a community to aid a child in discovering this through the demonstration of our own enthusiasm and the implementation of exposing a child to the possibilities within a healthy, active lifestyle.

Current Participation

	Internally-offered Club Participation		Externally-offered Sports Club Participation (survey data)	
	Current Percentage	Targeted Percentage	Current Percentage	All children
Year 1	0%	25%	N/A	N/A
Year 2	0%	25%	N/A	N/A
Year 3	45.5%	50%	N/A	N/A
Year 4	48.8%	50%	N/A	N/A
Year 5	26.6%	50%	N/A	N/A
Year 6	40%	50%	N/A	N/A

What does the research say about effective use of the sports premium?

The Impact of Physical Inactivity

- Global estimates display that approximately 25% of adults aged 18 or over are insufficiently active worldwide and consequently means physical inactivity is responsible for 9% of early deaths making it one of the leading risk factors for global premature mortality. This then creates a priority for our children to have provisions put in place which encourages routinely occurring physical activity with the hope that it will continue throughout their adolescent years and adulthood. (Lahart *et al*, 2019)
- One third of children are overweight or obese by the time they leave primary school. Data from Sport England’s Active Lives Children and Young People Survey shows that only 17.5% of children meet the Chief Medical Officers’ guidance for how much activity children should be doing – at least 60 minutes every day. Links below evidence the research of this.
- <https://www.sportengland.org/research/active-lives-survey/active-lives-children-and-young-people/>
- https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/213739/dh_128144.pdf

What is the role of the practitioner?

- The Department for Education (DfE) is reviewing the content of Initial Teacher Training (ITT). This will include looking at how it links to the Early Career Framework to ensure that teachers have the right training and development to deliver high quality PE lessons.
- DfE will also work with schools, teaching unions and the Association for Physical Education to explore how further to support PE teachers and schools to deliver high quality PE lessons. This will include sharing examples of best practice from schools who have successfully engaged pupils by offering modern, engaging and fun PE and sport lessons.

- Educators will need foster positive attitudes to physical education among pupils and staff.
- Competition is a key element of sport. Working alongside the Slough School Sports Network, there must be a desire to participate in as many events as possible to ensure that the children have the opportunity to participate in scenarios most similar to that of a natural sports environment. This requires dedication and organisation from staff members.

Empowering Young People

- To reach the least active groups of pupils, we must first understand the barriers they face to take part in sport and physical activity. This will come from the child survey where they will be asked questions related to this topic regarding their levels of participation.
- Enabling children to become young sports ambassadors to allow them the freedom to create their own ways to exercise and play competitively. This will coincide with a mentoring scheme where the children will learn how to become sports leaders which will also allow us to greater understand a range of activities that appeal to the different age groups.

Raising Awareness

- Research has found that the majority of UK adults (including teachers) are unaware of the amount of physical activity that children and young people should be doing every day. <https://www.youthsporttrust.org/news/thousands-schools-mark-yet-national-school-sport-week-2019>
- Parents often over-estimate the amount of exercise a child receives at school and therefore underestimates the need for it within their own daily routine outside of the setting.
- It is important that parents and staff are educated in the necessity of not only levels of exercise but also dietary requirements to ensure a child leads a healthy, active lifestyle.
- This will work in correlation with our 'Healthy Eating' policy within the school's provisions to enable all have the correct education into the importance of a good balance between diet and exercise which will be threaded throughout the school from the Early Years Foundation Stage to Year 6.

Response from the NEEDS Analysis

Our priority regarding the Sports Premium budget is to ensure that children have the ability and the access to a range of opportunities that they both need and want. The following data has been collected from surveys carried out with the children regarding their own personal situations within the world of sport, exercise and physical activity:

Child Responses			Potential Actions to Improve Alongside Targeted Percentages		
1	Inactivity during lockdown	N/A	1	Provisions placed for more time actively moving within school	0%
2	Attendance to internal sports clubs	N/A	2	Broader range of internal sports clubs	N/A
3	Attendance to external sports clubs	N/A	3	More links to be made with local sports clubs	N/A
4	Interest in competitive sport	N/A	4	Higher activity within SSSN events	N/A
5	Engagement with niche sports	N/A	5	Greater exposure to niche sports through specialist coaches	N/A
6	Positive effects after physical activity	N/A	6	Further discussions with children	100%
7	Negative effects after physical activity	N/A	7	Further discussions with staff	0%

What are the intended outcomes of our sports premium strategy?

Intended outcomes	1 The engagement of all pupils in regular physical activity.	2 Profile of PE and sport raised across the school as a tool for whole-school improvement	3 Children are able to develop socially and emotionally through sport	4 Broader experience of a range of sports to offer pupils within competitive settings
Measuring impact	Children's survey with a particular focus on activity and dietary habits	Children's survey on their feelings around physical activity and any particular sports	Assessment of incident reports during playground time and progressive social skills	Data collection of vulnerable children involvement within school-offered opportunities.

Sports premium allocation

Strategy and allocation	Desired outcome	Quality assurance	Evaluation
<p>20 bicycles to provide and improve the children's education, awareness and safety whilst cycling - £2,380</p> <p>20 bicycle helmets - £250</p> <p>Bike storage unit – £3000</p>	<p>1, 2, 4</p>	<ul style="list-style-type: none"> - Children have a greater understanding of using bicycles and develop confidence in using them independently. - Session-by-session review of the effectiveness of the cycling sessions. - Vulnerable children are a priority when being included within the sessions. 	<p>Impact</p> <ul style="list-style-type: none"> - 28 out of 35 year 6 students passed level 2 bike ability - 3 students passed level 3 Bikeability - 38 out of 40 year 5 students passed level 2 Bikeability - Sports coach trained to deliver Learn to ride sessions which will run next academic year - 21 year 4 pupils took part in learn to ride sessions. All children could cycle proficiently and safety after the sessions on the playground. <p>Sustainability</p> <ul style="list-style-type: none"> - To implement learn to ride sessions from Year 3 onwards to ensure all children can ride a bike confidently by the time they do Bikeability in year 6 - Children that participated in learn to ride and Bikeability say they feel more confident to cycle to school - To have at least 25% of year 6 pupils pass level 3 Bikeability by 2024 - Loan bikes to vulnerable students so they can practice cycling and cycle to school

			<ul style="list-style-type: none"> - To ensure our school's travel plan promotes cycling to and from school. - Lead on parent learn to ride sessions - Impact on environmentally as more children are cycling to school reducing emissions and traffic
CPD – appropriate teacher training for relevant aspect of the PE national curriculum - £1,000	2, 4	<ul style="list-style-type: none"> - Feedback to be received from trained staff on the effectiveness of the training and its impact on their practice. - Observations to be carried out to ensure that the training is being put into practice within lessons. - Developing teacher confidence which will aid encouragement and inclusivity for all children to take part in more sport. 	<p>Impact</p> <ul style="list-style-type: none"> - 55% Teachers said they felt more confident in teaching PE after the CPD - After training sports coach has done team teaching with teachers to support their knowledge and lesson delivery - Observations have identified training area/need - Specific SEND PE training has been attended by SEND team – good practices taken from this training has been communicated to staff and informed practice. <p>Sustainability</p> <ul style="list-style-type: none"> - To continue to observe teachers and monitor effectiveness of planning and delivery - To utilise the training offer within the SSSN - To ensure that new teachers have induction training into Real PE, how to use the portal and resources available to support planning.

<p>Slough School Sports Network affiliation membership to provide opportunities and support for all staff and children - £4,000</p>	<p>1, 2, 3, 4</p>	<ul style="list-style-type: none"> - Records kept of attendance to external competitions and the sports they are participating in to ensure a variety is being offered. - Staff have easy access to lessons to be delivered within school and regular CPD opportunities. 	<p>Impact</p> <ul style="list-style-type: none"> - Training attended has informed practice - Children have had a wide range of opportunities to compete with other local schools such as competing in football fixtures, netball, basketball, athletics and badminton tournaments. Vulnerable children and children with SEND have participated in fencing workshops, tennis, pentathlon and boccia tournaments all of which has increased their skills of these sports and given them opportunities to grown in confidence and develop their social skills. - Success of students have been celebrated in school, via twitter and newsletters <p>Sustainability</p> <ul style="list-style-type: none"> - We have upgraded our SSSN package to the premium offer, this will include 4 sports clubs after school which will run throughout the year- access to these clubs will be for children with SEND, PPG children and vulnerable children. - In house clubs will also run throughout the year led by teachers - All children to have attended at least one after school club next year
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<p>Run-a-Marathon challenge where children are challenged to run/walk the distance of a marathon, 26.2 miles, within 30 days - £1,344.60</p>	<p>1, 2, 3, 4</p>	<ul style="list-style-type: none"> - All children provided with the same provisions and information for no fee. - Children will receive a medal upon completion of the challenge which will in turn give a demonstration of the number of children that have decided to engage with the challenge. - Activity performed in school time will also contribute to the overall total meaning that children with a lack of opportunities to take part will still have the chance to complete the challenge and enable all staff to continuously support. 	<ul style="list-style-type: none"> - All children took part in the challenge (1-6) which created a buzz around the school of running to ensure the miles were being undertaken each day. 80% of pupils completed the challenge and were rewarded with a medal and certificate - Percentage of children walking to school has risen - Increased physical activity - Educated children through our curriculum and challenge about the importance of physical activity has on your heart, mental health and benefits to the environment <p>Sustainability</p> <ul style="list-style-type: none"> - Continue to advocate walking to school or park and walk- this will be supported throughout our travel plan.
<p>Equipment for the playground to help making break and lunchtimes more active and sociable - £1,535.89</p>	<p>1, 2, 3, 4</p>	<ul style="list-style-type: none"> - Feedback received from children and staff regarding the use of the equipment and how effective it has been. - Children to be asked within a survey what type of equipment they would enjoy which will be reviewed alongside the feedback. - Observational work regarding the social and emotional development of the children through the use of the equipment. 	<p>Impact</p> <ul style="list-style-type: none"> - Increased variety of playground games being played - Exposing children to more activity during break and lunch times - Facilitated sports/team games by lunch time supervisors which has added structure to children's playtimes and lunch times as well as enhancing relationships with lunch time supervisors

			<ul style="list-style-type: none"> - Less behaviour incidents recorded - Children are able to express their preferred playground game and most children can independently select the correct equipment for the playground game - Increases children's social and turn taking skills <p>Suitability</p> <ul style="list-style-type: none"> - Continued physical activity during break and lunch times
Cost of training staff and pupils to become sports leaders on the playgrounds during lunchtime. Cost of sports leader uniform and equipment - £1,200	3, 4	<ul style="list-style-type: none"> - More than one staff member trained so that training remains within the school - Observe sports leaders on the playground - Vulnerable pupils are integrated into games thus build friendships - Increase about of active movement on the playground - Lunchtime controllers are more engaged. 	<p>Impact</p> <ul style="list-style-type: none"> - This continues to be implemented next academic year. Year groups continued to be separated for the most part of this year due to Covid restrictions, therefore we were not able to carry this service to its full potential. This is a priority for next year
After school clubs to provide opportunities for children to be exposed to and learn a variety of different sports which will change termly - £1,404	1, 2, 3, 4	<ul style="list-style-type: none"> - Feedback will be received from the children on their thoughts of the sports played. - A child survey will collect data surrounding what sports they would like to play within the clubs. - Vulnerable children will have priority places should they apply to join. 	<p>Impact</p> <ul style="list-style-type: none"> - Children were able to build on skills of the different sports offered - Allowing them to develop competitive spirit and sports man ship in fixtures and matches - Develops sense of belonging and identity being apart of a team - Engaging with different peers from different year groups and schools - Children become fitter and more aware of their own ability

			<ul style="list-style-type: none"> - Often, we have noticed that children will carry on with the sport after the club has finished- we sign post to local clubs and holiday clubs locally <p>Sustainability</p> <ul style="list-style-type: none"> - Continue to develop skills in the sports in readiness for further fixtures and competitions next year. Increasing our ranking in competitions next year as the skill set progresses. - We have upgraded our SSSN package to the premium offer, this will include 4 sports clubs after school which will run throughout the year- access to these clubs will be for children with SEND, PPG children and vulnerable children. - All children to have attended at least one after school club next year
Sports Day equipment to be purchased to ensure that all necessary equipment is in place for the events - £150	2, 4	<ul style="list-style-type: none"> - Children to be asked what sports day events they prefer and will provide a base from what we will decide to do on the day. - Pupils and staff to be asked for feedback after sports day on their opinions of the events. 	<p>Impact</p> <ul style="list-style-type: none"> - All children used the equipment to participate in the sports day carousel. <p>Sustainability</p> <ul style="list-style-type: none"> - This equipment will be used in PE lessons, clubs and future sports days
700 Coloured Skipping Ropes - £541	1,2	<ul style="list-style-type: none"> - Children are visibly using the skipping ropes in their own lives creating a more active and healthier lifestyle. 	<p>Impact</p>

		<ul style="list-style-type: none"> - Children are being exposed to a new activity that may develop into a passion for sport or physical activity. 	<ul style="list-style-type: none"> - Children have progressed their skipping skills and the number of skips they can do - Skipping has allowed children to have vital brain breaks occasionally between lessons - Is inclusive and all children can access - Has increased children's coronation, balance and fitness - Children participate in cardiovascular activity daily - Children's social opportunities have increased through competing with peers and playing group skipping games. - Skipping has created - Opportunities to celebrate of success – Children have monitored the progress in skips they can do at one time – this shows progress in skill set and agility - Many children have expressed a passion for skipping and continue practising outside of school - Staff have also been provided with a skipping rope to model and teach skipping to children and to also improve their skill set. <p>Sustainability</p> <ul style="list-style-type: none"> - Dan the man skipping challenge to run throughout the autumn term. This initiative is a progressive
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			<p>skipping competition which will track the progress children have made</p> <ul style="list-style-type: none"> - Continue with the skipping culture / provision we have created
Subsidised new PE kit - £6,500		<ul style="list-style-type: none"> - Children will have access to an affordable, appropriate sportswear which will enable them to participate fully within school activities. - The sportswear can also be used for extra-curricular activities both internally and externally from school. 	<p>Impact</p> <ul style="list-style-type: none"> - Standards have been raised in attitudes and motivation towards PE which lends to a more focussed approach to teaching PE - More children taking part in PE as all children are safe to do so wearing the correct kit - Uniformity and consistency in PE uniform - Raises profile of houses enhancing healthy competition and motivation to gain house points <p>Sustainability</p> <ul style="list-style-type: none"> - Continue to uphold high expectations around PE kit - All kit is available to buy on suppliers' website
Total: £23,605.49			

Year 6 swimming data

Percentage of children that can swim competently, confidently and proficiently over a distance of at least 25 metres

10%

Percentage of children that can swim in different strokes

15%

Percentage of children that have passed swim safety and rescue

18%