



Geography Overview

Nursery & Reception

Understanding the World

- People, Culture & Communities
- The Natural World

| Summer | | | | | | |
|-----------------------------|--|---------------|---|--------------------------------------|---|---------------------------------|
| Year 1 | Maps & our school Write a fact file on the geography of one of the UK's countries (What are the human and physical geographical features of our local area and four parts of the UK) | | | | | |
| Coherence | Physical world | Place & Space | Human Environments | Scale | Interdependence | Change |
| Rigour | Collect, analyse & communicate data | | Interpret a range of sources (map, diagram, photos) | | Communicate in a variety of ways (maps, quantitative skills, writing) | |
| Substantive Concepts | Locational Knowledge | | Place Knowledge (Human Geography) | Place knowledge (Physical Geography) | | Geographical skills & fieldwork |

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|-----------------------------|--|---------------|---|--------------------------------------|---|---------------------------------|
| Year 2 | Comparing Slough to a non-European town A fact file to describe and compare Wexham and Port Douglas (Australia) (Human and physical geography of each town- what are the similarities/ differences?) | | | | | |
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| Year 3 | Mountains, Volcanoes & Earthquakes Fact file 'Why do some people live near Volcanoes?' (Mountains, volcanoes; Earthquakes and Iceland) | | | | | |
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| Substantive Concepts | Locational Knowledge (Europe, North & South America) | | Place Knowledge (Human Geography) | Place knowledge (Physical Geography) | | Geographical skills & fieldwork |

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| Year 4 | Rivers Fact file: Comparing three rivers & their impact on people (UK; Europe and N. America- rivers) | | | | | |
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| Substantive Concepts | Locational Knowledge (Europe, North & South America) | | Place Knowledge (Human Geography) | Place knowledge (Physical Geography) | | Geographical skills & fieldwork |

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| Year 5 | Biomes Writing to inform: Comparing biomes in Europe & South America (woodland & rainforest) (Biomes; climate zones; time zones) | | | | | |
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| Year 6 | Climate Change Why and how to reduce climate change (persuasive writing) (Natural resources, impact of human geography on physical geography) | | | | | |
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