



Spelling patterns I should know by the end of Year 3

Words with 'ou' sounds, for example young, touch

Words where the 'y' sounds like 'i', for example mystery

Words with 'ei', 'eigh' or 'ey' for example **weigh**

Words with an s sound spelt **sc**, for example **science**

Words which end 'gue' or 'que' for example **league** or **mystique**

Words with a 'ch' sound, for example **chef**, **machine**

Words with a k sound spelt 'ch' for example **chemist** or **character**

Words, with a stressed syllable at the end, that double the final consonant before adding a prefix, for example preferred

Words with the prefixes

auto	automatic	in	in
anti	antifreeze	ir	irresponsible
dis	disappoint	mis	mistake
ill	illuminate	re	review
im	impossible	sub	subway
inter	interview	super	superstar
un	unhappy		



Words I must spell correctly by the end of year 3

<u>A</u> answer appear arrive	<u>B</u> beginning beginner breathe build	<u>C</u> certain circle complete consider continue
<u>D</u> difficult disappear describe	<u>E</u> eight eighth exercise experiment extreme enough	<u>F</u> February forwards forgetting forgotten fruit
<u>G</u> gardening gardener guard guide group	<u>H</u> height history	<u>I</u> interest island important
<u>K</u> knowledge	<u>L</u> library limiting limited	<u>M</u> minute
<u>N</u> notice	<u>O</u> ordinary	<u>P</u> popular potatoes prefer preferred promise purpose
<u>R</u> reign remember	<u>S</u> special straight strange strength suppose surprise	<u>T</u> thought through
<u>W</u> woman women weigh		