



## RE Curriculum Overview

### **Vision (Intent):**

To prepare children to thrive in an increasingly diverse society as respectful, knowledgeable and open-minded individuals.

### **Mission:**

**(Implementation)** We aim to provide opportunities and encounter-based experiences to enable children to deeply explore the key principles of different world religions. We will facilitate rich, memorable learning experiences in which children are challenged to push themselves to think outside of their comfort zones, whilst at the core bringing the vibrancy of religions to life.

**(Impact)** This will nurture children's understanding of their own and others' spirituality, morality and cultural background. Through this process, we also intend to equip children with excellent skills in communication so they may critically discuss, debate and reflect on their own beliefs and the beliefs of others.

### **Assessment**

Through the Curriculum design we have ensured robust coverage, progression and planning for all units. Each series of lessons has a clear structure and an end of unit assessment, which will inform the planning process, children's next steps and support us in refining and developing this Curriculum further. The planning and resources given throughout the Curriculum provide teachers with the option to assess children against three strands: making connections with their own experience, subject knowledge, and critical reflection. This assessment approach mirrors our school's overall intent, and will enable teachers to facilitate children's progress in an accordingly holistic way.

Year group & place of worship visit	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>  Church <i>Autumn 1</i>	<b>Theme:</b> Special People  <b>Key Question:</b> What makes people special?  <b>Religions:</b> Christianity, Judaism	<b>Theme:</b> Christmas  <b>Concept:</b> Incarnation  <b>Key Question:</b> What is Christmas?  <b>Religion:</b> Christianity	<b>Theme:</b> Celebrations  <b>Key Question:</b> How do people celebrate?  <b>Religions:</b> Hinduism	<b>Theme:</b> Stories  <b>Key Question:</b> What can we learn from stories?  <b>Religions:</b> Christianity, Islam, Hinduism, Sikhism	<b>Theme:</b> Special Places  <b>Key Question:</b> What makes places special?  <b>Religions:</b> Christianity, Islam, Judaism	
<b>Year 1</b>  Church <i>Autumn 2</i>  Mosque <i>Spring 2</i>	<b>Theme:</b> Shabbat  <b>Key Question:</b> Is Shabbat important to Jewish children?  <b>Religion:</b> Judaism	<b>Theme:</b> Christmas  <b>Concept:</b> Incarnation  <b>Key Question:</b> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?  <b>Religion:</b> Christianity	<b>Theme:</b> Prayer at Home  <b>Key Question:</b> Does praying at regular intervals help a Muslim in his/her everyday life?  <b>Religion:</b> Islam Year 2 Spring 1	<b>Theme:</b> Community and Belonging  <b>Key Question:</b> Does going to a Mosque give Muslims a sense of belonging?  <b>Religion:</b> Islam Year 2 Summer 1	<b>Theme:</b> Rosh Hashanah and Yom Kippur  <b>Key Question:</b> Are Rosh Hashanah and Yom Kippur important to Jewish children?  <b>Religion:</b> Judaism	

<p><b>Year 2</b></p> <p>Synagogue Spring 1</p>	<p><b>Theme:</b> Passover</p> <p><b>Key Question:</b> How important is it for Jewish people to do what God asks them to do?</p> <p><b>Religion:</b> Judaism</p>	<p><b>Theme:</b> Christmas - Jesus as gift from God</p> <p><b>Concept:</b> Incarnation</p> <p><b>Key Question:</b> Why do Christians believe God gave Jesus to the world?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> The Covenant</p> <p><b>Key Question:</b> How special is the relationship Jews have with God?</p> <p><b>Religion:</b> Judaism</p>	<p><b>Theme:</b> Easter - Palm Sunday</p> <p><b>Concept:</b> Salvation</p> <p><b>Key Question:</b> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p><b>Religion:</b> Christianity Year 1 Spring 2</p>	<p><b>Theme:</b> Hindu Beliefs</p> <p><b>Key Question:</b> How can Brahman be everywhere and in everything?</p> <p><b>Religion:</b> Hinduism Year 3 Summer 1</p>	<p><b>Theme:</b> Hajj</p> <p><b>Key Question:</b> Does completing Hajj make a person a better Muslim?</p> <p><b>Religion:</b> Islam</p>
<p><b>Year 3</b></p> <p>Gurdwara Spring 1</p> <p>Hindu Temple Summer 2</p>	<p><b>Theme:</b> Diwali</p> <p><b>Key Question:</b> Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p><b>Religion:</b> Hinduism</p>	<p><b>Theme:</b> The Amrit Ceremony and the Khalsa</p> <p><b>Key Question:</b> Does joining the Khalsa make a person a better Sikh?</p> <p><b>Religion:</b> Sikhism</p>	<p><b>Theme:</b> Sharing and Community</p> <p><b>Key Question:</b> Do Sikhs think it is important to share?</p> <p><b>Religion:</b> Sikhism</p>	<p><b>Theme:</b> Easter – Forgiveness</p> <p><b>Concept:</b> Salvation</p> <p><b>Key Question:</b> What is ‘good’ about Good Friday?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Prayer and Worship</p> <p><b>Key Question:</b> What is the best way for a Sikh to show commitment to God?</p> <p><b>Religion:</b> Sikhism</p>	<p><b>Theme:</b> Pilgrimage to the River Ganges</p> <p><b>Key Question:</b> Would visiting the River Ganges feel special to a non-Hindu?</p> <p><b>Religion:</b> Hinduism</p>
<p><b>Year 4</b></p> <p>Buddhist Temple Autumn 2</p>	<p><b>Theme:</b> Buddha’s Teachings</p> <p><b>Key Question:</b> Is it possible for everyone to be happy?</p> <p><b>Religion:</b> Buddhism</p>	<p><b>Theme:</b> The 8-fold Path</p> <p><b>Key Question:</b> Can the Buddha’s teachings make the world a better place?</p> <p><b>Religion:</b> Buddhism</p>	<p><b>Theme:</b> Passover</p> <p><b>Key Question:</b> How important is it for Jewish people to do what God asks them to do?</p> <p><b>Religion:</b> Judaism</p>	<p><b>Theme:</b> Rites of Passage and Good Works</p> <p><b>Key Question:</b> What is the best way for a Jew to show commitment to God?</p> <p><b>Religion:</b> Judaism</p>	<p><b>Theme:</b> Prayer and Worship</p> <p><b>Key Question:</b> Do people need to go to church to show they are Christians?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> The 8-fold Path</p> <p><b>Key Question:</b> What is the best way for a Buddhist to lead a good life?</p> <p><b>Religion:</b> Buddhism</p>

<p><b>Year 5</b></p> <p>Gurdwara <i>Autumn 1</i></p> <p>Temple <i>Summer 2</i></p>	<p><b>Theme:</b> Belief into action</p> <p><b>Key Question:</b> How far would a Sikh go for his/ her religion?</p> <p><b>Religion:</b> Sikhism</p>	<p><b>Theme:</b> Prayer and Worship</p> <p><b>Key Question:</b> What is the best way for a Hindu to show commitment to God?</p> <p><b>Religion:</b> Hinduism</p>	<p><b>Theme:</b> Beliefs and moral values</p> <p><b>Key Question:</b> Are Sikh stories important today?</p> <p><b>Religion:</b> Sikhism</p>	<p><b>Theme:</b> Beliefs and Practices</p> <p><b>Key Question:</b> What is the best way for a Christian to show commitment to God?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Beliefs and moral values</p> <p><b>Key Question:</b> What is the best way for a Sikh to show commitment to God (Waheguru)?</p> <p><b>Religion:</b> Sikhism</p>	<p><b>Theme:</b> Hindu Beliefs</p> <p><b>Key Question:</b> How can Brahman be everywhere and in everything?</p> <p><b>Religion:</b> Hinduism</p>
<p><b>Year 6</b></p> <p>Church <i>Spring 1</i></p> <p>Mosque <i>Summer 2</i></p>	<p><b>Theme:</b> Beliefs and Practices</p> <p><b>Key Question:</b> What is the best way for a Muslim to show commitment to God?</p> <p><b>Religion:</b> Islam</p>	<p><b>Theme:</b> Beliefs and Moral Values</p> <p><b>Key Question:</b> Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</p> <p><b>Religion:</b> Hinduism Year 5 Summer 1</p>	<p><b>Theme:</b> Beliefs and Meaning</p> <p><b>Concept:</b> Salvation</p> <p><b>Key Question:</b> Is anything ever eternal?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Beliefs and Moral Values</p> <p><b>Key Question:</b> Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p><b>Religion:</b> Islam</p> <p><b>Theme:</b> <i>NB: This enquiry is taught in 2 sections over the term</i> <u>Inter religious project - Similarities and differences project? Making connections, applying and creating.</u></p>		

**Religions taught**

- Judaism - 7
- Christianity - 7
- Islam - 6
- Hinduism - 6
- Sikhism - 6
- Buddhism - 3