T4W Overview 2023 – 2024

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Poetry	If I Had Wings (by Pie Corbett)		When the Wind Blows (by John Foster)		In My Garden (by Moira Andrew)	
Fiction	Traditional Tale **The Enormous Turnip** Sentence Level Focus - building on Early Learning Goals from EYFS	Wishing Tale **How to Catch a Star** Sentence Level Focus - building on Early Learning Goals from EYFS	Finding Tale **The Storm Whale** Text structure boxing up		Rags To Riches **Cinderella** Text features - toolkit	
Non-Fiction		Writing to instruct	Writing to inform		Writing to persuade	
Grammar and Punctuation	**Sentence structure** Combining words to make sentences Separation of words with spaces	**Sentence structure** Combining words to make sentences Separation of words with spaces **Punctuation** Capital letters and full stops	**Word classes** Nouns Adjectives **Punctuation** Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' **Sentence structure** Joining clauses using 'and'		**Word classes** Verbs **Punctuation** Question marks and exclamation marks **Sentence structure** Joining clauses using but and so	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Poetry	If I was a Superhero (by Sally Gray)		Missing: Daisy (by James Carter)		Something told the wild geese (by Rachel Field)	
Fiction	Journey Tale **Meerkat Mail** Setting Toolkit	Defeating the Monster **Super-tato** Action Toolkit	Defeating the Monster **George and the Dragon** Characterisation Toolkit		Suspense Tale **The Manor House** Suspense Toolkit	
Non-Fiction	Writing to inform	Writing to recount	Writing to instruct		Writing to persuade	
Grammar and Punctuation	**Sentence Structures** Single clause sentences Noun phrases

Punctuation Capital letters Full stops

Verb tense Present (progressive) Past (progressive)

Word Classes Nouns | **Sentence Structures** Multi clause coordinating sentences

Punctuation Question marks Exclamation marks

Verb tense Present (progressive) Past (progressive)

Word Classes Adjectives | **Sentence Structures** Expanded noun phrases

Punctuation Commas to separate items in a list

Sentence Types Statement Question Exclamation Command

Word Classes Coordinating conjunctions | | **Sentence Structures** Multi clause subordinated sentences

Sentence Types Statement Question

Punctuation Apostrophe for omission Apostrophe for singular possession

Word Classes Subordinating conjunctions Adverbs | |

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Poetry	The Magic Box (by Kit Wright)		Sound Collector (by Roger McGough)		The Witches' Spell (by William Shakespeare)	
Fiction	Tricking story **Axe Soup** Dialogue toolkit	Adventure Story **Adventure at Sandy Cove** Suspense Toolkit	Losing tale **Lazy Jack** Characterisation toolkit		**The Magician's Shop** Setting Toolkit	
Non-Fiction	Writing to instruct	Writing to inform	Writing to recount		Writing to persuade	
Grammar and Punctuation	**Word classes** Nouns Adjectives Verbs **Sentence structure** Single clause sentences **Sentence types** Question **Punctuation** Capital Letters Full Stops Exclamation marks Questions marks	**Word classes** Prepositions Coordinating conjunctions **Sentence structure** Multi clause coordinating sentences **Punctuation** Apostrophe omission	**Word classes** Subordinating conjunctions Pronouns **Sentence structure** Multi clause subordinating sentences **Verb tenses** Simple past Present **Punctuation** Inverted commas for direct speech		**Word classes** Determiners (a / an) Adverbs **Sentence structure** Single, multi clause coordinated and multi clause subordinated **Verb tenses** Present perfect **Sentence types** Question Command **Punctuation** Apostrophe singular and plural possession	
Spelling	/ae/ <ai>, <ay>, <ea>, <a-e> /ee/ <e> <ea> <ee> <y> <ea> /ae/ /ee/ /p/ <p, pp> /oe/ <o> <oa> <ow> <oe> <o-e>	<o> /o/ /oe/ /er/ <er ir or ur> /e/ <e ea ai> /ow/ <ou ow> /ng/	<ow> /oe/ /ow/ m/oo/n <oo ew ue u-e o> /ie/ <i ie y i-e igh is eigh> b/oo/k <oo u oul>	<oo> m/oo/n b/oo/k /u/ <u ou o> /ou/ /ow/ /u/ m/oo/n /s/ <s ss st c ce se sc>	<s> /s/ /z/ /l/ <l ll al el il le ol> /or/ <or aw a ar au al> /air/ <air are ear ere eir ayer ayor a>	/ue/ <ue ew u u-e> /ew/ m/oo/n /ue/ /oy/ <oi oy> /ar/ <ar a al au ear>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Poetry	Topsy Turvy World (by William Brighty Rands)		Firework Night (by Enid Blyton)		Television (by Roald Dahl)	
Fiction	Beating the monster story **Theseus and the Minotaur** Characterisation toolkit	Warning tale **The Canal** Suspense toolkit	Traditional Tale **Rotten Red Riding Hood** Dialogue Toolkit		Portal Story **The Gas Mask** Setting Toolkit	
Non-Fiction	Writing to recount	Writing to discuss	Writing to persuade		Writing to inform	
Grammar and Punctuation	**Word classes** Nouns Adjectives Verbs **Sentence structure** Expanded noun phrases Single clause sentences **Verb tenses** Standard verb inflections instead of spoken forms	**Word classes** Noun phrases Coordinating conjunctions **Sentence types** Question Exclamation **Sentence structure** Multi clause coordinated sentences **Punctuation** Apostrophes to mark possession	**Word classes** Subordinating conjunctions Pronouns Adverbials **Sentence structure** Multi clause subordinated sentences **Sentence types** Statement Command **Punctuation** Inverted commas for direct speech		**Word classes** Prepositions and prepositional phrases Adverbials **Sentence types** Question Exclamation Statement Command **Punctuation** Commas **Verb tenses** Simple past Present Past perfect	
Spelling	/o/ < o a ow> <a> /a/ /o/ /ae/ /ar/ /sh/ <ti, sh, ci, ssi, si> /ae/ <ai ay ea a-e a ei ey eigh> /d/ <d dd ed>	/ee/ <e ee ea y ey ie i> /i/ <i ui y> <y> /y/ /i/ /ie/ /ee/ /oe/ <oe o-e ow oa ou ough o>	/n/ <n nn ne gn kn> /er/ <ar er ir or ur ear our> /v/ <v vv ve/ m/oo/n <oo ew u ue u-e ui ou ough>	/j/ <j g ge dge> /g/ <g gg gh gu gue> <g> /j/ /g/ /f/ <f ff gh ph>	<gh> /f/ /g/ /m/ <m mm mb mn> /or/ <oar ore our augh ough> /h/ <h wh>	/k/ <c k ck ch cc> /r/ <r rr rh wr> /t/ <t tt bt te> /z/ <z ze zz s se ss> /eer/ <eer ere ear>

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Poetry	The River (by Valerie Bloom)		The Highwayman (by Alfred Noyes)		From a Railway Carriage (by Robert Louis Stevenson)	
Fiction	Overcoming the Monster **Beowulf** Action Toolkit		Tale of Fear **Deadman's Cove** Suspense Toolkit		Meeting Tale **This Morning I Met a Whale** Dialogue toolkit	
Non-Fiction	Writing to persuade		Writing to inform/recount		Writing to inform	
Grammar and Punctuation	**Word classes** Nouns Noun phrases Adjectives Verbs **Sentence structure** Subject and object Single clause sentences **Verb tenses** Progressive present Progressive past **Sentence types** Statement Exclamation Questions Commands		**Word classes** Coordinating conjunctions Formal/Informal Language Adverbials Modal verbs **Sentence structure** Multi clause coordinated sentences Fronted adverbials **Verb tenses** Progressive present Progressive past **Punctuation** Apostrophes for omission and possession Parenthesis		**Word classes** Conjunctions of time, cause and place Prepositions Subordinating conjunctions Determiners Prepositions **Sentence structure** Multi clause subordinated sentences Relative clauses **Verb tenses** Present perfect Past perfect **Sentence types** Relative clauses **Punctuation** Inverted commas for direct speech Commas to mark clauses and phrases	
Spelling	/ae/ <ai>, <ay>, <ea>, <a-e> /ee/ <e> <ea> <ee> <y> /p/ <p, pp> /oe/ <o> <oa> <ow> <oe> <o-e>	<o> /o/ /oe/ /er/ <er ir or ur> /e/ <e ea ai> /ow/ <ou ow> /ng/	<ow> /oe/ /ow/ m/oo/n <oo ew ue u-e o> /ie/ <i ie y i-e igh is eigh> b/oo/k <oo u oul>	<oo> m/oo/n b/oo/k /u/ <u ou o> <ou> /ow/ /u/ m/oo/n /s/ <s ss st c ce se sc>	<s> /s/ /z/ /l/ <l ll al el il le ol> /or/ <or aw a ar au al> /air/ <air are ear ere eir ayer ayor a>	/ue/ <ue ew u u-e> <ew> m/oo/n /ue/ /oy/ <oi oy> /ar/ <ar a al au ear>

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Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Poetry	The Listeners (by Walter de la Mare)		The Tyger (by William Blake)		Memories (by Pie Corbett)	
Fiction	Portal story **Diagon Alley** Setting toolkit		Tale of Fear **Zelda Claw** Suspense Toolkit		Adventure Story **Kidnapped** Action Toolkit	
Non-Fiction	Writing to inform		Writing to discuss		Writing to inform/recount	
Grammar and Punctuation	**Word classes** All classes **Sentence structure** Single clauses, multi clause coordinated and multi clause subordinated sentences **Verb tenses** Subjunctive Past and Present perfect **Punctuation** Commas to mark phrases and clauses Punctuating bullet point lists Ellipsis Hyphen Brackets **Sentence types** Active and passive voice		**Word classes** Modal verbs Formal/Informal Language **Verb tenses** Past and present progressive **Sentence structure** Relative clauses Fronted adverbials Subjunctive **Sentence types** Active and passive voice **Punctuation** Apostrophes for omission and possession Colon, semi colon and dashes		**Word classes** Revision **Verb tenses** Revision **Sentence structure** Revision **Sentence types** Revision **Punctuation** Revision	
Spelling	/o/ <o a> <a> /a/ /o/ /ae/ /ar/ /sh/ <ti, sh, ci, ssi, si> /ae/ <ai ay ea a_e a ei ey eigh> /d/ <d dd ed>	/ee/ <e ee ea y ey ie i ei> /i/ <I ui y> <y> /y/ /i/ /ie/ /ee/ /oe/ <oe o-e ow oa ou ough o>	/n/ <n nn ne ng kn> /er/ <are r ir or ur ear our> /v/ <v vv ve/ m/oo/n <oo ew u ue u-e ui ou ough>	/j/ <j g ge dge> /g/ <g gg gh gu gue> <g> /j/ /g/ /f/ <f ff gh ph>	<gh> /f/ /g/ /m/ <m mm mb mn> /or/ <oar ore our augh ough> /h/ <h wh>	/k/ <c k ck ch cc> /r/ <r rr rh wr> /t/ <t tt bt te> /z/ <z ze zz s se ss> /eer/ <eer ere ear>