

Our Vision



To prepare every child to become a successful individual in an ever evolving world.



At Wexham, we...



**BUILD
BELONGING**



**STRIVE FOR
EXCELLENCE**



**DO THE
RIGHT THING**

Behaviour



READY



RESPECTFUL



SAFE



Reception 'United Kingdom'

Year 1 'Europe'

Year 4 'North America'

Nursery 'The Oceans'

Year 6 'Asia'

PO

AO

Year 2 'Australia/Oceania'

IO

Year 5 'South America'

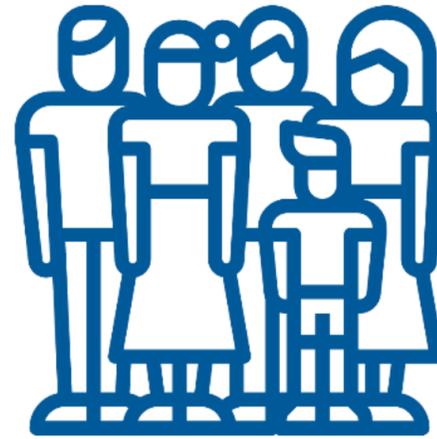
Year 3 'Africa'

Our Class Names

About Us



Teacher



Family



Child



The wider world

Communication

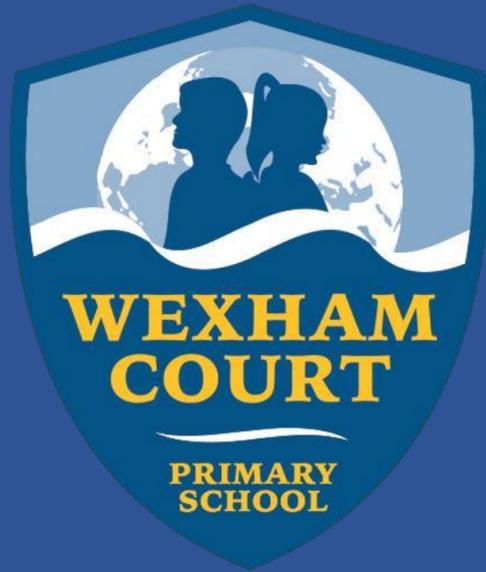


Get in touch

*Teams with
teachers*

Face to face at
the gate

Phone call /
email school
office



Ubuntu

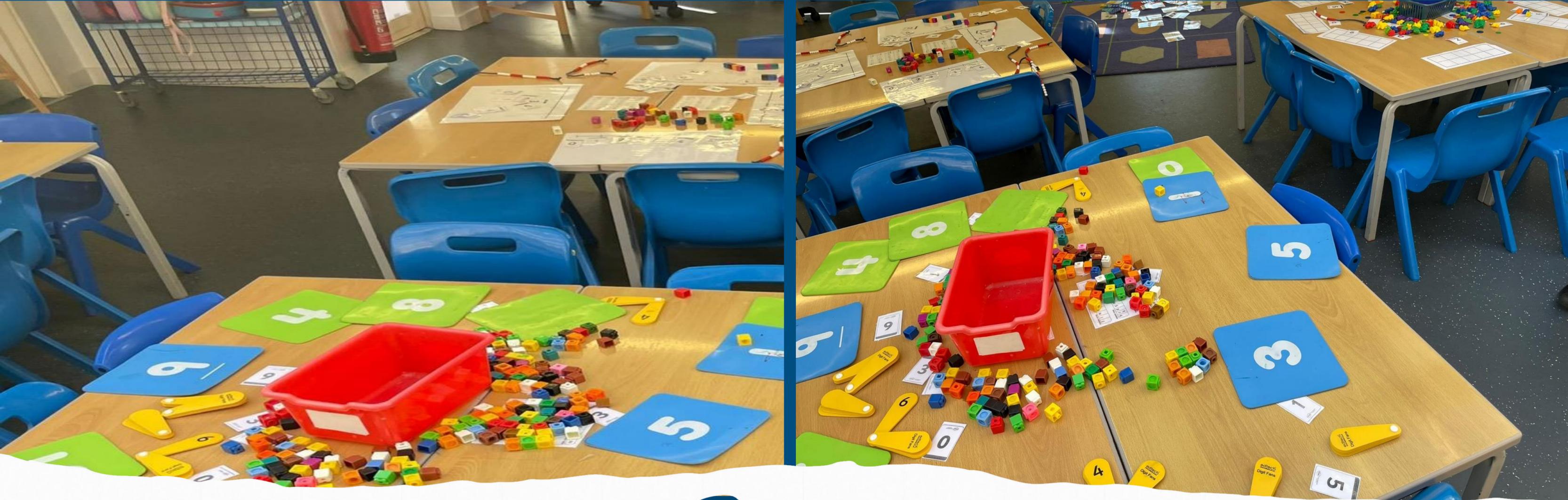
African word – 'Humanity to others'

'I am who I am because of who we are'



English

- Role play
- Age-appropriate reading - independently
- RWI Phonics
- Writing Zone
- Reading Corner



Maths

- Number: Ordering numbers, one to one correspondence, estimating
- Maths Mastery
- Shape, space and measure
- Calculations
- Making independent choices



Snack Bar – open all morning



Topic Work – a link for all learning areas



Physical Development

- Role Play
- Imaginative Play
- Singing
- Construction
- Building
- Storytelling
- Moving in different ways
- Team work

Outdoor Area

A reflection of indoors,
with lots more learning
opportunities.



How to talk to children

Do not ask her what she did at school, that is like asking an adult what they did two years ago. Here is some conversational advice for the child-free and child-fearing



Break conversations down into more manageable chunks. Instead of asking what happened in the story, ask what happened to the main character, or, what was the problem in the story?

Ask questions about the here and now, rather than what happened a while ago

Maintain attention by engaging in dialogue about what the child enjoys as well as what you want to discuss

Talk UP not Down: speak like you would like to be spoken to. Use new vocab, explain what things mean and how things work. It is more likely that the children will be engaged and absorb information, than the information being lost completely.

Listen! Do not forget that a conversation involves taking turns and listening to the other participant/s. You have taught them so much, now listen to them tell you what they know.

Model how you want the children to speak – intonation, accuracy, fluency, grammatical structures, manners etc.

**Every
conversation that
you have with a
child is a chance
to...**

Find out what the child knows already

Build and enhance knowledge

Develop vocabulary, comprehension and language skills

Teach children how to express themselves in a positive way. Feelings? Emotions? Securing an understanding by explaining things to an adult. Talking to help organise their thought processes.