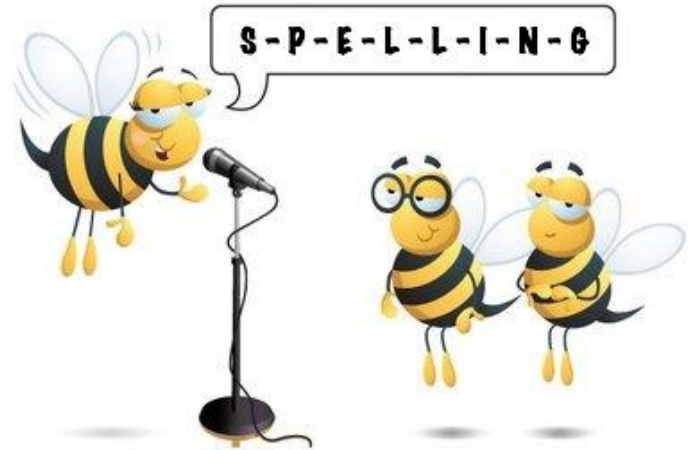


Spelling patterns

I should know by
the end of Year 3:



Words with 'ou' sounds, for example **young**, **touch**

Words where the 'y' sounds like 'I', for example **mystery**

Words with -ei -**eight** or -**ey**, for example **weigh**

Words with an s sound spelt **sc**, for example **science**

Words which end -**gue** or -**que**, for example **league** or **mystique**

Words with a ch sound, for example **chef**, **machine**

Words with a k sound spelt **ch** eg **chemist** or **character**

Words, with a stressed syllable at the end, that double the final consonant before adding a prefix, for example **preferred**

Words with the prefixes

auto - **automatic**

anti- **antifreeze**

dis- **disappoint**

ill- **illuminate**

im- **impossible**

inter - **interview**

un- **unhappy**

in - **in**

ir- **irresponsible**


mis - **mistake**

re- **review**

sub - **subway**

super- **superstar**

Words I must spell correctly by the end of year 3

<p>A answer appear arrive</p> <p>B beginning beginner breathe build</p> <p>C certain circle complete consider continue</p> <p>D difficult disappear describe</p> <p>E eight eighth exercise experiment extreme enough</p> <p>F February forwards forgetting forgotten fruit</p>	<p>G gardening gardener guard guide group</p> <p>H height history</p> <p>I interest island important</p> <p>K knowledge</p> <p>L library limiting limited</p> <p>M minute</p>  <p>MARTIN phillipmartin.info</p>	<p>N notice</p> <p>O ordinary</p> <p>P popular potatoes prefer preferred promise purpose</p> <p>R reign remember</p> <p>S special straight strange strength suppose surprise</p> <p>T thought through</p> <p>W woman women weight</p>
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